

Age-Level Overview

	Open the Bible	Activate Faith
Lower Elementary		
<p>WORKSHOP FOCUS: God's miracles make me happy.</p> <p>SILENT FISHY DRAMA: Kids act out the story with their bodies and faces—but no words!</p>	<p>SPARK RESOURCES: Spark Story Bibles</p> <p>SUPPLIES: None</p>	<p>SPARK RESOURCES: None</p> <p>SUPPLIES: Silent Fishy Drama Script (page 97)</p>
Upper Elementary		
<p>WORKSHOP FOCUS: God's power is with us today.</p> <p>THE CON-TEXT OF THE STORY: Kids create their own scripts that explore what happened to the people in the story.</p>	<p>SPARK RESOURCES: Spark Bibles, Spark Bible Stickers</p> <p>SUPPLIES: None</p>	<p>SPARK RESOURCES: None</p> <p>SUPPLIES: Pencils, The Con-Text of the Story Reproducible Script (page 99)</p>
All Kids		
<p>WORKSHOP FOCUS: God's power is amazing.</p> <p>BREAD FOR THE BIRDS: Kids pretend they are birds who witnessed the miracle.</p>	<p>SPARK RESOURCES: Spark Story Bibles, Spark Bibles, Spark Bible Stickers</p> <p>SUPPLIES: None</p>	<p>SPARK RESOURCES: None</p> <p>SUPPLIES: The Birds Observe a Miracle Script (pages 103-106), construction paper, scissors, hot glue gun, bag of craft feathers, stapler</p>



Visit www.sparksundayschool.org for more Spark content. Watch a short Lesson Prep Video that will prepare you and give you confidence to explore this Bible story with the kids you are leading. You will also find a downloadable Family Page for this rotation's story filled with ideas for families to use to explore this story and live out their faith at home.

Workshop Focus: God's miracles make me happy.

Keep these tips in mind as you welcome kids to the workshop and explore the story together.

- Each week, remember to welcome kids to the rotation. Keep in mind that for some kids, it may be the first time they are visiting your workshop!
- If kids have heard the story several times during previous weeks, read it again! Kids learn through repetition, and every workshop will explore the Bible story in a slightly different way.
- Remember that the Shepherds are there to support you as they accompany kids each week.
- Be sure to visit www.sparksundayschool.org to download the Family Page for this story. Make copies of it and ask Shepherds to distribute it during the Wrap Up.

Open the Bible (10 minutes)

Jesus Feeds 5,000 Storytelling

We are going to greet one another today by shaking hands and laughing, but there's a catch: you can't make any sound when you laugh! Demonstrate by greeting one of the kids near you. **Make sure you get a chance to greet all of your classmates. When you hear me clapping, stop what you're doing and start clapping with me. We'll finish greeting with a round of applause and some out-loud laughter.** Give kids a few minutes to greet one another. Then begin clapping. After a moment, stop the applause and gather together in a seated circle.

Jesus performs a miracle in today's story, and I'm so excited to read about it with all of you! Open your Spark Story Bibles to page 426, and let's read about the time that Jesus fed 5,000 people. Read the story to them. Stop and talk about the illustrations.

I've got a few questions for you about this story. How many people were following Jesus in this story? (5,000) How many loaves of bread and how many fish did the boy have to feed the 5,000 people? (five loaves, two fish) That's not a lot of fish! How do you think Jesus made that small amount of food into so much food? Allow time for kids to offer ideas. Jesus did this by making a miracle happen! Miracles are wonderful things that help us know that God is here and

Spark Resources
Spark Story Bibles

Supplies
None

wants to help us. They make us happy. How do you look when you are happy?

Smile and encourage kids to do the same.

Sometimes we clap or applaud when we're happy. In American Sign Language, the way to applaud is to put your hands up into the air and twist them a little like this. Demonstrate the sign. Let's give God applause silently in this silent way. Do it together.



Applause

Activate Faith (25 minutes)

Silent Fishy Drama

Set Up: Make a copy of the Silent Fishy Drama Script from page 97 for each adult in your group.

Activity Instructions

Today, we're going to perform a silent drama. That means that we'll use our bodies but not our mouths to perform the story! Now let's stand up and get ready to move our bodies. Move to an area of the room where kids can stand and move about without any tables or chairs in the way. Lead them in the following stretches. Do the stretches with the kids as you explain them.

- **Stretch your arms up overhead.**
- **Circle your arms to the front, then to the back.**
- **Move your head side to side.**
- **Move your hips side to side.**
- **Reach down to your toes and hang there for a moment. Then come back up slowly until you are standing nice and tall.**
- **Warm up your face by making your face big. Now small. Big. Small. Now move your face in a big circle.**

Great! Now you are ready to begin.

Spark Resources

None

Supplies

Silent Fishy Drama Script
(page 97)

I'm going to read the story aloud from my script. When I yell "Freeze!" you will hold your position and won't move. When I say "Action!" you will act out what you just heard in the story. But remember! Don't make any sound. This is a silent drama. You can use your bodies to make big, tall gestures or little, small gestures. You can use your face to look happy, worried, sad, joyful, and more! But don't make any sounds. Okay! Let's go.

Read the Silent Fishy Drama Script aloud while kids act it out. Encourage kids to exaggerate every motion to its fullest.

As you read the script, remind kids that they can make as many big and grand facial expressions and gestures as they want, but can't make any sounds through the entire drama. This makes it more challenging!

If there is time, do it again. This time, the challenge for the kids will be to do it as fast as they can.

Send (5 minutes)

Wrap Up

Remind the Shepherds to distribute the Family Page for this story if the kids haven't already received it, and come together for Wrap Up.

You did a great job acting out our silent story today! Now, let's use words. Do any of you think you can tell the story in your own words? If a kid volunteers, invite him or her to tell the story, prompting as needed. Congratulate the kid on being able to recite the story, and allow the audience the opportunity to sign applause.

Spark Resources
Family Pages



Supplies
Happy face stickers

Prayer Time

Hand out a happy face sticker to each kid. **You can put one of these stickers on your shirt. We are going to close in prayer. Whenever you hear me say *happy*, point to your happy face sticker and make a happy face yourself.**

Hello God,

We are so HAPPY to be here where we have learned that Jesus fed 5,000 people with one kid's lunch! The disciples were worried, but you made them HAPPY because you caused a miracle to happen. We thank you for that miracle and all of the other miracles you perform. They make us HAPPY because they show us that you love us and you are here to help. Help us to learn more about your miracles by reading our Spark Bibles. Thanks for everything. We are HAPPY! Amen.

Workshop Focus: God's power is with us today.

Keep these tips in mind as you welcome kids to the workshop and explore the story together.

- Each week, remember to welcome kids to the rotation. Keep in mind that for some kids, it may be the first time they are visiting your workshop!
- If kids have heard the story several times during previous weeks, read it again! Kids learn through repetition, and every workshop will explore the Bible story in a slightly different way.
- Remember that the Shepherds are there to support you as they accompany kids each week.
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Open the Bible (10 minutes)

Jesus Feeds 5,000 Storytelling

What is your favorite meal? Allow time for kids to share. What would you do if you hadn't eaten for a long time and then someone offered that meal to you? Allow time for kids to talk about how excited they would be. I bet you'd really want to hang out with that person, wouldn't you? Well, Jesus is that person who gives a meal to a group of hungry people in today's story.

Let's open our Spark Bibles and read it for ourselves. Look it up: John 6:1-14 on page 1178. Ask for volunteers to read the story aloud.

After reading the story, discuss the following questions.

- **What would you be expecting from Jesus if you were one of those people in the crowd?**
- **If you were Philip, do you think you'd be as worried as he was about feeding that big crowd?**
- **What is something that you have worried about in the past?**
- **What do you think Jesus would have to say about your worry?**
- **Philip was surprised when God provided food for all those people. There was even more than they needed! How many baskets of leftovers were there? (12)**

Spark Resources
Spark Bibles
Spark Bible Stickers

Supplies
None

- **What would you have thought about Jesus if you had been there to experience this miracle?**
- **What is your opinion of Jesus after hearing this story?**

This story happened a long time ago, but the message is still relevant: God really cares about us and provides for our needs—even more than we expect or deserve. What are some of the things that God has provided for you? Encourage kids to think of as many things as they can. **We have to remember that all of these are from God. God is powerful!**

Provide time for upper elementary kids to choose a Spark Bible Sticker to place in their Spark Bibles.

Activate Faith (25 minutes)

The Con-Text of the Story

Set Up: Make a copy of The Con-Text of the Story Reproducible Script for each kid.

Activity Instructions

We have lots of ways of communicating today that they didn't have back in Bible times. We can chat on computers, send e-mails, and text each other. And a lot of times, these types of communication use shorter words, smiley faces, and other kinds of language.

Today's Creative Drama Workshop will require your creativity. We are going to pretend that this story of Jesus feeding 5,000 is happening today and we are the characters. While the story is happening, we'll each pretend that we have a computer or cell phone and we're telling someone who isn't here about what's happening!

First, we need to decide who will play each part. We need Jesus, a boy, Philip, one or more disciples, and one or more crowd members. Help kids decide who will play which role. Pass out a copy of the script and pencil to each kid.

Your job is to take each line of this script and decide how you would message, e-mail, or text someone who isn't there to witness the event of Jesus feeding 5,000 people with you. Give kids time to work on writing their scripts. Circulate around and encourage them to have fun with it and be creative.

When kids are done writing their scripts, invite them to act out the story. As the script is read, invite kids to add their personal reactions in e-mail, text, or message format. First, ask them to share one at a time. Then, if you have extra time, invite actors to read their scripted lines, then have kids react with their own scripts all at once.

Great job! We definitely have lots of ways to share the good news of Jesus! We can use them to tell about how God's power is with us today.

Spark Resources

None

Supplies

Pencils

The Con-Text of the Story
Reproducible Script (page
99)

Send (5 minutes)

Wrap Up

Remind the Shepherds to distribute the Family Page for this story if the kids haven't already received it, and come together for Wrap Up.

Talk together about how amazing it would have been to witness the miracle of the feeding of the 5,000. **What amazing things has God done for you today?**

Talk about how being alive and having so many blessings is amazing and how that shows God's ongoing care for us.

Prayer Time

Make a copy of the Prayer Sheet from page 101 and cut it up into the separate lines.

Place in a basket and have each kid draw one out. Go around the circle and have each one read his or her prayer. It can be done in any order. End together with,

AMEN!

Spark Resources

Family Pages



Supplies

Prayer Sheet (page 101)

Scissors

Basket

Workshop Focus: God's power is amazing.

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Open the Bible (10 minutes)

Jesus Feeds 5,000 Storytelling

Let's dive right into our story today. It is called Jesus Feeds 5,000. If you have a Spark Story Bible, you can find it on page 426. If you have a Spark Bible, you can find it in John 6:1-14 on page 1178. Once all kids have found the story in their respective Bibles, request volunteers to read both versions.

Wow, what a story! How many people were served lunch? (5,000) And who provided the lunch? (The boy did, but God made the lunch into enough for everyone.) Why was Philip upset at first? (He didn't think they could pay for all the food it would take to feed everybody.) How many baskets of leftovers were there? (12)

Even though it did not seem possible that there could be enough food, there was! The Bible says that with God, all things are possible. It is great to know that God's power is with us and God's power is amazing.

Invite the younger kids to help the older kids in choosing which Spark Bible Sticker to place next to this story in the Spark Bible.

Spark Resources
Spark Story Bibles
Spark Bibles
Spark Bible Stickers

Supplies
None

Activate Faith (25 minutes)

Bread for the Birds

Set Up: Make a copy of The Birds Observe a Miracle Script for each kid and adult who is able to read. Cut strips of construction paper that are about 3" (8 cm) wide and are long enough to fit around various sizes of kids' heads. Heat up hot glue gun.

Activity Instructions

Today, we're going to pretend we're witnessing this story, but not as people—as a flock of seagulls who are flying above the action! We'll imagine what this story looks like from our place high up in the sky. But first, we need feathery costumes.

Help kids make their costumes. Measure construction paper strips around each kid's head and staple ends together to hold in place. Cut off any excess. Let kids pick out a few feathers, and have adult helpers ready to help hot glue the feathers to each headband. Any kids who would prefer not to make a headband can make wrist- or ankle-bands instead. Or they can simply make a feather-covered strip of paper to wave as a wing.

Cast the parts listed in the script. These parts can be doubled up if there are fewer kids who can read, or divided if there are more. If you have no kids in your group who can read, ask the adult helpers to read the script, using different voices for each part, while the kids act out the parts. Allow some time for kids to practice making screeching seagull sounds. If some of the older kids do not seem real enthused by this activity, encourage them to be leaders and helpers for the smaller kids. Emphasize having fun and making the script come alive. **Put your head up and say "Eeee! Eeeee! Eeee!" and move your neck forward each time you do.**

Invite kids to put on their feather-bands and act out the script. Assist young readers with their parts and encourage full participation. If you have time, switch parts and act out the skit again.

You all made wonderful seagull observers. I bet even the seagulls were amazed by the miracle Jesus performed that day. God's power is amazing!

Spark Resources

None

Supplies:

The Birds Observe a Miracle
Script (pages 103-106)

Construction paper

Scissors

Hot glue gun

Bag of craft feathers

Stapler

Send (5 minutes)

Wrap Up

Remind the Shepherds to distribute the Family Page for this story if the kids haven't already received it, and come together for Wrap Up.

If there really had been talking seagulls observing this miracle, what do you think they might have said? Discuss how amazing it would have been to see. **God does really amazing things. If we pay attention, we can see God's power in our lives today.**

Spark Resources

Family Pages



Supplies

None

Prayer Time

Stand in a circle. Invite kids to put their feather bands back on. Practice doing "the wave"—one person puts his or her hands up, then the next person, then the next so that the wave of movement passes all around the circle. **This is our wave of praise. Whenever I say: "We praise you," we'll do the wave once around the circle. I will start it, the person on my right will do it next, and it will go on from there.**

Let us pray:

God of Power,

In the story of Jesus feeding 5,000 followers, we can see your power. We praise you. (wave)

In that story, you miraculously provided for the crowd. We are so glad you also provide for us. We praise you. (wave)

Help us to keep in mind that you are the God of all. You have great power to help us. We are amazed by you. We praise you. (wave)

Amen.

Silent Fishy Drama Script

Freeze! It was a bright, sunny day. Jesus and his disciples were crossing the Sea of Galilee in a boat. The boat was gently moving back and forth as it sailed. Action!

Freeze! There were lots of people following Jesus. They wanted to see a miracle, so they walked toward him with lots of excitement. Action!

Freeze! There were soooooo many people that Philip got worried that they couldn't feed everybody. He spoke to Jesus with a really worried face. Action!

Freeze! Just then, a young boy said he could help—he could share his lunch. So he held a basket of five loaves of bread and two fish high up over his head with a very happy face. Action!

Freeze! The fish had just been caught and they were still wiggling. Wiggling, wiggling fish. Action!

Freeze! "Oh no! That's not enough food!" the disciples were thinking. "There are thousands of people, and that's just one little lunch." They stood by Jesus looking upset. Action!

Freeze! Jesus was calm and relaxed. Action!

Freeze! Jesus told the disciples to invite everybody to sit down on the grassy meadow. "Sit down," they said. "Sit down." Action!

Freeze! Then, Jesus prayed to God and gave thanks for this great lunch. Action!

Freeze! The lunch was passed around and everybody started eating. It was really, really good, so they ate big bites of fish and bread. Action!

Freeze! They ate so much. In fact, their bellies were full. They held their bellies and lay back in the grass. Action!

Freeze! Oh, wow! They realized there were leftovers. Everybody ran around picking up pieces of food off the ground and putting them into baskets. Action!

Freeze! They counted the leftover baskets and there were 12! They were so amazed and excited that they jumped up and down. Action!

Freeze! They laughed for joy until they couldn't laugh any more. Action!

Freeze! The boy was so happy that his lunch was multiplied and that everybody had enough. Action!

Freeze! The people smiled, pointed to Jesus, and said that God must have sent him. Action!

Freeze! And now, many years later, we still feel the happiness of this miracle. We are so glad that we do a happy dance. Action!

Freeze!

After kids have finished, invite them to take a bow and then give themselves silent applause with the American Sign Language sign they learned earlier.

The Con-Text of the Story

Reproducible Script

(Create a layout of this script in which there is space after each line for kids to write their own text version of it.)

For each of your lines, write a brief "text" version. Feel free to creatively interpret the content so that it sounds like what a modern person would text to a friend to describe a situation.

JESUS: What a great day! I'm just heading over to the sea with my disciples.

CROWD: It's so sunny and I'm heading to see Jesus. I think he can help me with my sickness.

BOY: My mom packed me a great lunch. It is [choose whatever food you want].

PHILIP: Oh, no way! There are a lot of people coming over the hill to see Jesus. I have no idea how we can feed them all.

CROWD: I'm totally close to Jesus now. I hope I can get even closer. This is going to be so cool.

DISCIPLE: It is getting late. There are just so many people here. I have no idea how we'll be able to feed them all.

PHILIP: I am going to ask Jesus about feeding this crowd.

JESUS: Philip is so worried about feeding everybody. I wish he could just relax and trust me.

PHILIP: Jesus just asked me how I could feed the people and I was very upset. I told him we couldn't feed them with six months wages.

BOY: I am going to offer to feed the people with my lunch.

JESUS: This little boy is so generous. He has offered his food.

DISCIPLE: Wow, this little kid said Jesus could have his lunch to share with the others, but it's not enough for everybody.

CROWD: I am getting really hungry. I sure could go for [choose a food you like].

JESUS: I just blessed the food and told them to pass it around.

CROWD: It's incredible! There's great food being passed around.

DISCIPLE: I can't believe how much food there is. This is a miracle.

BOY: Boy, my lunch sure got big!

PHILIP: You wouldn't believe how far Jesus is able to stretch the kid's lunch. I mean, like, everybody is eating.

CROWD: This food is so delicious.

JESUS: God did this. I hope they can understand God's power now.

DISCIPLE: I knew Jesus was powerful, but this miracle is really amazing!

CROWD: They said that there was enough food for all 5,000 of us—plus leftovers. This guy has got to be the one God has sent! He provided for all of us. I am totally excited! I have to go tell everybody!

Prayer Sheet

THX, God, for L U do!

I luv U, God!

U R sooooo GR8!

LOL, my joy is 4 U!

It's EZ 2 luv U, God!

U R super cool!

You make me :)!

U give me PZ!

NO1 is GR8er than U!

The Birds Observe a Miracle Script

Cast

Speaking Roles (for those who can read):

ZENA: The head honcho, she is very commanding

ACE: Speaks in a fast voice, moves in quick jerky movements

MR. WUGGLES: Speaks in a low, slow voice, sounds sad most of the time

DONUT DUDE: A surfer dude kind of guy

BREEZY: The best flyer of the group, flaps wings well

JINGLES: Is constantly doing a funny dance

Non-Speaking Roles:

LITTLE SNACKERS

All gulls stand in a tight clump on one side of the room.

ZENA: Look at this, would you?

ACE: What, Zena? What? What? What?

MR. WUGGLES: I don't see anything,

DONUT DUDE: Whoa, dude. Did you see a donut?

ZENA: No, no, you guys. Look down there. *(points wing to the other corner of the room)*

BREEZY: That's a lot of people. Let me fly down to get a closer look. *(flies over, looks around as if hovering and then flies back)* Yeah, Zena, that's, like, thousands of people.

DONUT DUDE: I bet they packed donuts, man!

JINGLES: I'm so hungry, I have to dance. *(dances around in a really funny manner).*

MR. WUGGLES: You always dance, Jingles.

JINGLES: Yeah, but this is a hungry dance. I'm sooo hungry. We're all hungry, especially the little snackers. You guys are hungry, aren't you? Make a seagull sound if you are.

LITTLE SNACKERS: Eee! Eee! Eee!

ZENA: Okay, already, I know—we are hungry. Let’s not fuss about it. Let’s make a plan.

ACE: A plan! A plan! I like a plan! Zena always makes a plan! What’s the plan?

ZENA: How about this? On the count of three, we’ll all swoop over there and find out what kind of food those people have. Then we’ll make our screechy seagull sounds until they drop their food—then we can take it!

DONUT DUDE: Cool, man. I get the donuts, though.

JINGLES: That’s a great plan, Zena. I’m so happy, I have to dance. *(does another funny dance)*

ZENA: Let’s do it! Ready? We’ll all count together and then fly.

ALL: ONE . . . TWO . . . THREE!

(Everyone flies over to the other corner, makes screechy sounds, then flies back.)

ACE: No way! No way! That’s the worst. I didn’t see any food on any of them. What will we do? How will we eat? Eeeee!

MR. WUGGLES: I’m so sad.

ZENA: Breezy, you flew further than any of us . . . did you see any food on any of the people?

BREEZY: Nope. Nothing. I can’t believe thousands of people are out here in the wilderness with no food. What will they do?

ACE: You mean what will WE do? I’m hungry, so hungry. I’m hungry!

DONUT DUDE: Hey, wait a minute! Isn’t that Jesus in the boat down there? Man, I heard he’s cool.

BREEZY: Let me go see. *(flies over and back)* Yes, yes, I think it is!

ZENA: Look! He’s talking to the other guy in the boat.

MR. WUGGLES: They look sad, too.

ACE: They are talking, they are talking. I don’t know what they are talking about. What do you think they are talking about?

DONUT DUDE: Donuts?

BREEZY: Probably not, Donut Dude, but let me go find out for sure. *(flies over and back)* They are talking about lunch.

ACE: I knew it. I knew it. I am always right, right, right.

ZENA: No you’re not. You didn’t even know what they were talking about.

ACE: Oh. That’s right, I forgot.

JINGLES: Look! There is a little boy and he’s getting out a basket. I think I see food in it! Yes, yes, there are some fish and—Mmmm!—I see bread, too! *(starts to dance a happy dance)*

ZENA: Good work, Jingles. You have found the food. Hmmm, I think that lunch would be just enough for us and our little snackers. You guys are still hungry, right little snackers?

LITTLE SNACKERS: Eee! Eee! Eee!

ZENA: Okay, then. Let's go dive bomb that boy and get his food right now. Count it off, everybody.

ALL: ONE . . . TWO . . . THREE!

(Everyone flies over and "dive bombs" in the other corner of the room then flies back.)

ACE: We've been fooled! Fooled, I say.

BREEZY: That boy gave his lunch to Jesus, so we weren't able to get it. I'm not giving up, though. I bet we can still get it.

DONUT DUDE: I think I saw a package of powdered donuts. Mmmm!

MR. WUGGLES: No you didn't. I just saw fish and bread—not even enough for us, let alone for all those people. We aren't going to get any. We're just going to starve.

ZENA: Hey, wait a minute! Did you see that? Jesus said a prayer and they started handing out the food. I could swear it looks like more food all of a sudden.

BREEZY: Yeah, it looks like that to me, too! Little snackers, did you see that?

LITTLE SNACKERS: Eee! Eee! Eee!

BREEZY: I'm going to go check it out. *(flies over and back, this time bringing a fish)*

DONUT DUDE: Whoa, dude, you got us a fish! Is it a donut-flavored one?

ACE: Let's eat it, let's eat it. Hurry up before we get caught!

(Everyone gathers around Breezy and makes loud eating sounds.)

BREEZY: Hey that's not all! I see lots more fish down there and bread, too.

JINGLES: I see a whole loaf I could get for myself. *(dances a happy dance)*

ZENA: I don't know what's happening! There is suddenly so much food down there. I can't believe it. Let's go get it! Count it off, everybody.

ALL: ONE . . . TWO . . . THREE!

(Everyone flies over, dive bombs, and comes back making loud eating sounds.)

MR. WUGGLES: I think this is the first time I've been happy.

ACE: I am full! I am full! I am full! I just can't eat any more.

JINGLES: Me, too! I ate so many fish that I have to do a fish dance. *(dances a fish dance)*

BREEZY: That's amazing. Didn't we see just one basket of food? Now there is so much food we can have all we want and the people don't even notice.

JINGLES: Isn't it great? Little Snackers, do a happy dance with me.

LITTLE SNACKERS: Eee! Eee! Eee! *(dance with Jingles)*

ZENA: There is food all over the place! They even have baskets and baskets of leftovers. It is a seagull's dream. I think we have just witnessed a miracle!

DONUT DUDE: But a true miracle would have included donuts. Oh well, I am still full.

ACE: A miracle! A miracle! A miracle! *(pause)* What's a miracle?

ZENA: It is when God does something really special. Can you explain how there got to be so much food down there?

MR. WUGGLES: No, I can't.

ZENA: That's because it can't be explained. It is a miracle!

ALL: A miracle! YAY!

ZENA: Let's fly home now, and tell everybody about this amazing miracle!

(Everyone flies "away" to the other corner of the room.)