

# Abraham and Sarah





Visit [www.sparksundayschool.org](http://www.sparksundayschool.org) for more Spark content. Watch a short Lesson Prep Video that will prepare you and give you confidence to explore this Bible story with the kids you are leading. You will also find 6 Coloring Pages to use during Gather Time and a downloadable Family Page for this rotation's story filled with ideas for families to use to explore this story and live out their faith at home.

## WEEK 1 God Says Move

### Gather (10 minutes)

**CENTER TIME:** Kids pack items for a move and color Bible story pictures.

**CIRCLE TIME:** Kids follow instructions.

**PRAYER TIME:** Kids pray a backpack prayer.

### Activate Faith (25 minutes)

**GAME — LISTEN:** Kids play a listening game.

**ART — FOLLOW THE DIRECTIONS GIFT BOX:** Kids practice following directions.

**SNACK — SILENT SALAD:** Kids eat a quiet snack.

### Open the Bible (10 minutes)

**ABRAHAM AND SARAH STORYTELLING:** Kids listen to identify sounds.

### Send (5 minutes)

**GOOD-BYE TIME:** Kids get a good-bye treat.

**PRAYER TIME:** Kids make an altar with their hands.

## WEEK 2 A Long, Hard Hike

### Gather (10 minutes)

**CENTER TIME:** Kids pack items for a move and color Bible story pictures.

**CIRCLE TIME:** Kids explore hiking and camping equipment.

**PRAYER TIME:** Kids pray a backpack prayer.

### Activate Faith (25 minutes)

**MUSIC — A HIKING WE WILL GO:** Kids sing a song to a common tune.

**ART — BACKPACK:** Kids make a backpack.

**SNACK — TRAIL MIX:** Kids mix up trail mix.

### Open the Bible (10 minutes)

**ABRAHAM AND SARAH STORYTELLING:** Kids pretend to go for a hike.

### Send (5 minutes)

**GOOD-BYE TIME:** Kids get a good-bye treat.

**PRAYER TIME:** Kids make an altar with their hands.

## WEEK 3 Build an Altar

### Gather (10 minutes)

**CENTER TIME:** Kids pack items for a move and color Bible story pictures.

**CIRCLE TIME:** Kids talk about favorite places.

**PRAYER TIME:** Kids pray a backpack prayer.

### Activate Faith (25 minutes)

**GAME — BABY DOLL RELAY:** Kids run a relay race with a baby doll.

**ART — NEW LAND PUZZLES:** Kids create puzzles.

**SNACK — BUILD IT CHEESE CUBES:** Kids build with cheese cubes.

### Open the Bible (10 minutes)

**ABRAHAM AND SARAH STORYTELLING:** Kids build an altar with paper lunch bags.

### Send (5 minutes)

**GOOD-BYE TIME:** Kids get a good-bye treat.

**PRAYER TIME:** Kids make an altar with their hands.

## WEEK 4 The New Home

### Gather (10 minutes)

**CENTER TIME:** Kids play with baby dolls and color Bible story pictures.

**CIRCLE TIME:** Kids shake hands.

**PRAYER TIME:** Kids pray a backpack prayer.

### Activate Faith (25 minutes)

**MUSIC — BABY MUSIC:** Kids make music with baby toys.

**ART — NEW HOME, NEW DISHES:** Kids create special dishes.

**SNACK — WELCOME COOKIES:** Kids share a welcome cookie snack.

### Open the Bible (10 minutes)

**ABRAHAM AND SARAH STORYTELLING:** Kids experience the story through greeting cards.

### Send (5 minutes)

**GOOD-BYE TIME:** Kids get a good-bye treat.

**PRAYER TIME:** Kids make an altar with their hands.

## WEEK 5 Visitors Make Sarah Laugh

### Gather (10 minutes)

**CENTER TIME:** Kids play with baby dolls and color Bible story pictures.

**CIRCLE TIME:** Kids laugh while looking in a mirror.

**PRAYER TIME:** Kids pray a backpack prayer.

### Activate Faith (25 minutes)

**GAME — LISTEN:** Kids play a listening game.

**ART — WOVEN WELCOME:** Kids weave mats.

**SNACK — TEA PARTY:** Kids practice hospitality.

### Open the Bible (10 minutes)

**ABRAHAM AND SARAH STORYTELLING:** Kids wear costumes.

### Send (5 minutes)

**GOOD-BYE TIME:** Kids get a good-bye treat.

**PRAYER TIME:** Kids make an altar with their hands.

## WEEK 6 A Baby Named Isaac

### Gather (10 minutes)

**CENTER TIME:** Kids play with baby dolls and color Bible story pictures.

**CIRCLE TIME:** Kids pretend to be babies.

**PRAYER TIME:** Kids pray a backpack prayer.

### Activate Faith (25 minutes)

**MUSIC — A HIKING WE WILL GO:** Kids sing a song to a common tune.

**ART — NAME COLLAGE:** Kids make a collage out of their names.

**SNACK — BABY FOOD:** Kids eat mushy food.

### Open the Bible (10 minutes)

**ABRAHAM AND SARAH STORYTELLING:** Kids make up stories about babies.

### Send (5 minutes)


**GOOD-BYE TIME:** Kids get a good-bye treat.

**PRAYER TIME:** Kids make an altar with their hands.



Lesson Focus: **God says move.**

## Gather (10 minutes)

	Spark Resources	Supplies
<b>Center Time</b> Kids pack items for a move and color Bible story pictures.	Coloring Page Abram's Call A 	Boxes, suitcases, play clothes, play kitchen items, toys, blank paper, crayons or markers, whistle
<b>Circle Time</b> Kids follow instructions.	None	Welcome mat
<b>Prayer Time</b> Kids pray a backpack prayer.	None	Backpack, pictures of items to pray about (pets, families, houses, food, sunshine, toys, schools, churches, Jesus, babies)

## Open the Bible (10 minutes)

	Spark Resources	Supplies
<b>Abraham and Sarah Storytelling</b> Kids listen to identify sounds.	Spark Story Bible	Sounds burned on a CD, CD player

## Activate Faith (25 minutes)

	Spark Resources	Supplies
<b>GAME – Listen</b> Kids play a listening game.	None	Blindfold, set of keys
<b>ART – Follow the Directions Gift Box</b> Kids practice following directions.	None	Greeting cards, sequins, glue, scissors, tape, markers
<b>SNACK – Silent Salad</b> Kids eat a quiet snack.	None	Variety of fruit, cups, bowls, napkins, spoons

# Lesson At-A-Glance Chart Week 1

Send (5 minutes)

	Spark Resources	Supplies
<b>Good-bye Time</b> Kids get a good-bye treat.	None	Small candy dish, small wrapped soft candy
<b>Prayer Time</b> Kids make an altar with their hands.	Family Pages 	None



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## Gather (10 minutes)

### Center Time

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You may choose to set up one or both of these creative play centers where kids can play as they arrive in your classroom. Have helpers in each center to help children with the activities. Kids can stay in one center or travel to more than one.

#### Moving

Set the items where the kids can pack and unpack the suitcase and boxes. Some of your kids may have experienced moving. Ask them what they remember about packing up and moving all their stuff. Encourage them to share what has changed in their lives since they moved.

#### Coloring Center

Provide copies of Coloring Page Abram's Call A, blank paper, and markers or crayons for each kid. Be sure to write their names on their drawings before they move to Circle Time.

When all kids have arrived and have had time to participate in at least one center, ask the kids to gather for Circle Time. **Since we are going to be talking about hiking, when I blow this whistle, we will know that it is time for everyone to help clean up and get ready for Circle Time. People bring whistles along when they hike so others will hear them if they get lost.** Be sure to blow the whistle where everyone can hear it.

### Circle Time

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**One way we welcome people into our homes is to have a welcome mat or a welcome banner. Let's take turns standing on the welcome mat, and we'll all say, "Welcome, [Name]. We're glad you are here!"** Go around the circle until everyone has been welcomed.

#### Spark Resources

Coloring Page Abram's Call A



#### Supplies

Boxes  
Suitcases  
Play clothes  
Play kitchen items  
Toys  
Blank paper  
Crayons or markers  
Whistle

#### Spark Resources

None

#### Supplies

Welcome mat

**In our story today, the people pack up and move because God tells them to. They follow God's instructions. We're going to play a game where you have to follow my instructions.** Say things like: **Pop up if you are wearing blue today. Everybody jump up and down. Touch your noses. Pretend to sneeze. You are so good at following instructions, just like Abram and Sarai.**

## Prayer Time

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Pack all the pictures in the backpack. **We're going to use our backpack to pray. We'll take turns pulling something out of the backpack and saying thank you to God for whatever is in the picture.** Go around the circle and take turns choosing pictures to pray about.

**Dear God, thank you for all the good things you give us. Amen.**

### Spark Resources

None

### Supplies

Backpack

Pictures of items to pray about (pets, families, houses, food, sunshine, toys, schools, churches, Jesus, babies)

## Open the Bible (10 minutes)

### Abraham and Sarah Storytelling

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Download sounds from the Internet. Try to find sounds for things kids might recognize easily such as a door bell, fire siren, animal sounds, and a baby crying.

**I brought some sounds for us to hear. Let's listen carefully to see if we can figure out what each sound is. Jump up when you hear something that you know.**

**When everyone is standing, we'll shout what the sound is. Let's try the first one.**

Continue to listen to and identify the sounds.

**What if everyone was talking or shouting? Would you still be able to hear the sounds? Would you know what you were hearing? Or, what if you were reading a book, or bouncing a ball? Would you be able to hear the sounds? What if I turned the sound down so it was really quiet? It would be harder to hear the sounds, wouldn't it?**

**God has a message for Abram. It is important for Abram to listen carefully to God's message. God has important things for Abram to know. It is good that Abram is a good listener. Does God have a message for us? God does have a message for us. It is important for us to listen carefully to God's message, too.**

### Spark Resources

Spark Story Bible

### Supplies

Sounds burned on a CD

CD player

**Let's listen carefully to God's Word in our Spark Story Bible. We'll read the rest of Abram's story. We'll find out what happens when he listens.**

Take out your Spark Story Bible and open to Abram's Call on pages 26-29. Read the story out loud and point to the corresponding pictures. Look for Squiggles the caterpillar in each picture. Ask kids what they think Squiggles is feeling or doing. Encourage them to make a face or move like Squiggles.

Ask the following questions, allowing time for kids to answer:

**What did God have for Abram?** (*a message*)

**Who do you listen to in your family?**

## Activate Faith (25 minutes)

### GAME: Listen

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**Abraham had to listen carefully to know what God wanted him to do. Abraham was a good listener. We're going to play a listening game. Let's sit in a circle.**

Choose someone to be in the center. Blindfold the kid in the center and set the keys in front of him or her. Talk to the kid in the center. **Now we're going to try to sneak the keys away. We'll see what a good listener you are. I'll point to someone in the circle. That person will try to move the keys without you hearing. If you hear them move the keys, try to grab their hands or point to the person who is moving the keys. When you catch the person, we'll choose someone else to be in the center.** Continue to play until everyone who wants to be in the middle has had a turn. Some kids do not like blindfolds. Let them pass or have them shut their eyes tightly.

Spark Resources

None

Supplies

Blindfold

Set of keys

### ART: Follow the Directions Gift Box

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**Set Up:** Cut the fronts off the greeting cards. Trim the back piece of the card so it is slightly smaller than the front. The backs will be the bottom of the boxes. Draw lines 1 inch (2.5 cm) from the edges of both cards. You may want to highlight in red the four cut lines on each box piece. Kids will make one cut from one edge to the first fold in each corner of their box tops and bottoms. Practice making a box to show the kids how easy it is if they listen to the directions.

Pass each kid a greeting card front and its matching trimmed back. **Abram and Sarai had to listen carefully to follow God's directions. You will need to listen to my directions to make a box from these cards.**

Spark Resources

None

Supplies

Greeting cards

Sequins

Glue

Scissors

Tape

Markers

**Fold and unfold both pieces of your box toward the center along the all the lines I drew.** Wait for kids to finish before giving more directions. **Now use your scissors to cut from one edge to the first fold you come to. Cut only on one line for each corner. Cut the one that has the red marker. Don't cut too far!** Help kids who need it.

**Now fold the boxes back up and tuck those extra corners inside. I'll come around with tape to stick your box together.** Tape the flaps inside the boxes to hold the sides together.

**Now do the same thing with the top of your box. When you have both parts taped, you can decorate your box with sequins and markers.** Let the kids decorate while you finish with other kids. This is the kind of project that some kids will catch on to easily and others might need help. You may want to ask for extra parent helpers if you think your group needs it.

**You did a fine job of following instructions, just like Abram and Sarai!**

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## SNACK: Silent Salad

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*Before serving any food, always check with caregivers for kids with food allergies. Provide an alternative if necessary.*

**Set Up:** Cut up the fruit. You could use prepared fruit cocktail cups to save this work. Rinse out and save the containers for the disposable dishes art project in Week 4.

Pass fruit salad, bowls, and spoons to everyone. **God gave Abram and Sarai important instructions. God told them to pack up everything and move. It was important that Abram and Sarai listened carefully so they could do what God told them to do. It is important for us to listen, too. Our snack today is a quiet snack. We can listen while we eat our snack. We can thank God quietly for our food. Let's enjoy our quiet snack.**

### Spark Resources

None

### Supplies

Variety of fruit

Cups

Bowls

Napkins

Spoons

# Send (5 minutes)

## Good-bye Time

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*Before serving any food, always check with caregivers for kids with food allergies. Provide an alternative if necessary.*

Put the candy in the dish. **Sometimes when our guests leave, we offer them a treat to take home. Here is a little treat for you to take home with you when you leave today. Remember Abraham and Sarah being kind and gracious to the visitors who came to their home when you eat your treat.** Pass the candy dish around to all the kids.

### Spark Resources

None

### Supplies

Small candy dish

Small wrapped soft candy

## Prayer Time

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**We're going to pray and use our hands like an altar.** Show the kids how to make a fist with their hands. **Our hands are like rocks. Let's stack our hands on top of each other's until our hands look like an altar made of rocks.**

**Dear God, help us to praise and thank you always. Thank you for being our rock! Amen.**

### Spark Resources

Family Pages




### Supplies

None



Lesson Focus: **A long, hard hike**

## Gather (10 minutes)

	Spark Resources	Supplies
<b>Center Time</b> Kids pack items for a move and color Bible story pictures.	Coloring Page Abram's Call B 	Boxes, suitcases, play clothes, play kitchen items, toys, blank paper, crayons or markers, whistle
<b>Circle Time</b> Kids explore hiking and camping equipment.	None	Welcome mat, hiking and camping equipment
<b>Prayer Time</b> Kids pray a backpack prayer.	None	Backpack, pictures of items to pray about (pets, families, houses, food, sunshine, toys, schools, churches, Jesus, babies)

## Open the Bible (10 minutes)

	Spark Resources	Supplies
<b>Abraham and Sarah Storytelling</b> Kids pretend to go for a hike.	Spark Story Bible	None

## Activate Faith (25 minutes)

	Spark Resources	Supplies
<b>MUSIC – A Hiking We Will Go</b> Kids sing a song to a common tune.	None	None
<b>ART – Backpack</b> Kids practice following directions.	None	Paper grocery bag, markers, ribbon or yarn, paper punch
<b>SNACK – Trail Mix</b> Kids mix up trail mix.	None	Cereal, pretzels, raisins and other dried fruit, cups, napkins, large bowl, spoon

Send (5 minutes)

	Spark Resources	Supplies
<b>Good-bye Time</b> Kids get a good-bye treat.	None	Small candy dish, small wrapped soft candy
<b>Prayer Time</b> Kids make an altar with their hands.	Family Pages 	None



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## Gather (10 minutes)

### Center Time

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You may choose to set up one or both of these creative play centers where kids can play as they arrive in your classroom. Have helpers in each center to help children with the activities. Kids can stay in one center or travel to more than one.

#### **Moving**

Set the items where the kids can pack and unpack the suitcase and boxes. Some of your kids may have experienced moving. Ask them what they remember about packing up and moving all their stuff. Encourage them to share what has changed in their lives since they moved.

#### **Coloring Center**

Provide copies of Coloring Page Abram's Call B, blank paper, and markers or crayons for each kid. Be sure to write their names on their drawings before they move to Circle Time.

When all kids have arrived and have had time to participate in at least one center, ask the kids to gather for Circle Time. **Since we are going to be talking about hiking, when I blow this whistle, we will know that it is time for everyone to help clean up and get ready for Circle Time. People bring whistles along when they hike so people will hear them if they get lost.** Be sure to blow the whistle where everyone can hear it.

### Circle Time

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**One way we welcome people into our homes is to have a welcome mat or a welcome banner. Let's take turns standing on the welcome mat, and we'll all say, "Welcome, [Name]. We're glad you are here!"** Go around the circle until everyone has been welcomed.

#### **Spark Resources**

Coloring Page Abram's Call B



#### **Supplies**

Boxes  
Suitcases  
Play clothes  
Play kitchen items  
Toys  
Blank paper  
Crayons or markers  
Whistle

#### **Spark Resources**

None

#### **Supplies**

Welcome mat  
Hiking and camping equipment

Hand a piece of equipment to each kid. **Tell us what someone would do with this. If you don't know what your thing is, one of our friends in the circle will help you.** Continue to go around the circle asking about all the items in your collection. **Why do you think I brought all this stuff today? What could we be talking about?** **Abram and Sarai followed God's instructions. They packed up their stuff and traveled across the desert to a place where God led them. They camped and hiked across the desert until they got to their new home. I wonder if they had special equipment to use on their long hike.**

## Prayer Time

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Pack all the pictures in the backpack. **We're going to use our backpack to pray. We'll take turns pulling something out of the backpack and saying thank you to God for whatever is in the picture.** Go around the circle and take turns choosing pictures to pray about.

**Dear God, thank you for all the good things you give us. Amen.**

### Spark Resources

None

### Supplies

Backpack

Pictures of items to pray about (pets, families, houses, food, sunshine, toys, schools, churches, Jesus, babies)

## Open the Bible (10 minutes)

### Abraham and Sarah Storytelling

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**Do what I do. We're going on a hike. God tells us to. Let's start packing our stuff. Pretend to put things in a bag. Tie the bag shut so nothing falls out! Let's make some food for the journey. What do you want to bring to eat on our hike?** Accept all answers and pretend to make the stuff the kids suggest. **Let's load up our donkeys and camels. Pretend to load your bags and boxes.**

**I'm going to pack some of my stuff in a backpack.** Pack your stuff. **Don't forget your hat.** Pretend to put on a cap. **And your canteen. It's going to be really hot out there! Let's start hiking. Let's go up the hill. Now we can go down the hill. Let's skip for a while. Let's walk slower and slower since I'm getting so tired. Are we almost there yet? When are we going to be done walking? Can I ride on the camel? I'm thirsty!**

**Abram and Sarai walked and walked. They walked when they were tired. They walked when they were thirsty. They walked when they were hot. They walked uphill and down. They walked until God told them they could stop. It must have been a long, hard walk, but Abram and Sarai did what God told them to do. They walked until God said to stop.**

### Spark Resources

Spark Story Bible

### Supplies

None

**Let's sit down and rest now. I'll read the rest of the story in our Spark Story Bible. You just relax!**

Take out your Spark Story Bible and open to Abram's Call on pages 26-29. Read the story out loud and point to the corresponding pictures. Look for Squiggles the caterpillar in each picture. Ask kids what they think Squiggles is feeling or doing. Encourage them to make a face or move like Squiggles.

Ask the following questions, allowing time for kids to answer:

**When did Abram and Sarai stop walking?** (*when God told them to stop*)

**Where do you like to walk with your family?**

## Activate Faith (25 minutes)

MUSIC: A Hiking We Will Go

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Sing to the tune of "A-Hunting We Will Go."

**God says it's time to move.**

**God says it's time to move.**

**When God says go, you don't say no.**

**God says it's time to move.**

**A hiking we will go.**

**A hiking we will go.**

**Across the sand to our new land.**

**A hiking we will go.**

**It's time to praise the Lord.**

**It's time to praise the Lord.**

**For safety, food, and all things good.**

**It's time to praise the Lord.**

**An altar we will build.**

**An altar we will build.**

**Stone or wood, they both are good.**

**An altar we will build.**

**A baby we will have.**

**A baby we will have.**

**A precious son, the promised one.**

**A baby we will have.**

Spark Resources

None

Supplies

None

God's word is strong and true.  
God's word is strong and true.  
We'll follow God in all we do.  
God's word is strong and true.

## ART: Backpack

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**Set Up:** Punch holes in four corners of each paper bag. All the holes should be on the back of the bag. You will be hanging the ribbon or yarn to make the straps through these holes.

**Abram and Sarai are going for a long hike. They are going to hike across the desert. I wonder how they carry their stuff. We're going to make backpacks to carry our stuff. I'll help you tie straps to your backpack.** Tie ribbon or yarn in the top hole. Leave the yarn on the outside of the bag to make a strap and have the kids poke the yarn back into the hole at the bottom. Come out the bottom hole on the other side and finish the other strap by tying the yarn at the top hole on that side.  
**Now we're ready to decorate! Use the markers and paper scraps to make shapes to decorate your backpacks. What will you carry in your backpack?**

### Spark Resources

None

### Supplies

Paper grocery bag  
Markers  
Ribbon or yarn  
Paper punch  
Paper scraps

## SNACK: Trail Mix

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*Before serving any food, always check with caregivers for kids with food allergies. Provide an alternative if necessary.*

Pour all the ingredients together in the large bowl. Let the kids take turns stirring it up with the spoon. Give the kids a little on their napkins. **Abram and Sarai walked a long way to their new home. They were on a very long hike. When we hike, we eat special food because we cannot cook like we do at home. Trail mix is a good hiking food. I wonder if Abram and Sarai had snacks on their long, long hike.**

### Spark Resources

None

### Supplies

Cereal  
Pretzels  
Raisins and other dried fruit  
Napkins  
Large bowl  
Spoon

# Send (5 minutes)

## Good-bye Time

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*Before serving any food, always check with caregivers for kids with food allergies. Provide an alternative if necessary.*

Put the candy in the dish. **Sometimes when our guests leave, we offer them a treat to take home. Here is a little treat for you to take home with you when you leave today. Remember Abraham and Sarah being kind and gracious to the visitors who came to their home when you eat your treat.** Pass the candy dish around to all the kids.

### Spark Resources

None

### Supplies

Small candy dish

Small wrapped soft candy

## Prayer Time

---

**We're going to pray and use our hands like an altar.** Show the kids how to make a fist with their hands. **Our hands are like rocks. Let's stack our hands on top of each other's until our hands look like an altar made of rocks.**

**Dear God, help us praise and thank you always. Thank you for being our rock! Amen.**

### Spark Resources

Family Pages




### Supplies

None



Lesson Focus: **Build an altar.**

## Gather (10 minutes)

	Spark Resources	Supplies
<b>Center Time</b> Kids pack items for a move and color Bible story pictures.	Coloring Page Abram's Call C 	Boxes, suitcases, play clothes, play kitchen items, toys, blank paper, crayons or markers, whistle
<b>Circle Time</b> Kids talk about favorite places.	None	Welcome mat, pictures of a variety of scenery
<b>Prayer Time</b> Kids pray a backpack prayer.	None	Backpack, pictures of items to pray about (pets, families, houses, food, sunshine, toys, schools, churches, Jesus, babies)

## Open the Bible (10 minutes)

	Spark Resources	Supplies
<b>Abraham and Sarah Storytelling</b> Kids build an altar with paper lunch bags.	Spark Story Bible	Lunch bags, newspapers, stapler

## Activate Faith (25 minutes)

	Spark Resources	Supplies
<b>GAME – Baby Doll Relay</b> Kids run a relay race with a baby doll.	None	Baby dolls
<b>ART – New Land Puzzles</b> Kids create puzzles.	None	Calendar pictures like those used in the Gather prayer time cardstock (optional), tape or glue (optional), scissors, markers, envelopes
<b>SNACK – Build It Cheese Cubes</b> Kids build with cheese cubes.	None	Cheese, small paper plates, cups, napkins

Send (5 minutes)

	Spark Resources	Supplies
<b>Good-bye Time</b> Kids get a good-bye treat.	None	Small candy dish, small wrapped soft candy
<b>Prayer Time</b> Kids make an altar with their hands.	Family Pages 	None



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## Gather (10 minutes)

### Center Time

---

You may choose to set up one or both of these creative play centers where kids can play as they arrive in your classroom. Have helpers in each center to help children with the activities. Kids can stay in one center or travel to more than one.

#### Moving

Set the items where the kids can pack and unpack the suitcase and boxes. Some of your kids may have experienced moving. Ask them what they remember about packing up and moving all their stuff. Encourage them to share what has changed in their lives since they moved.

#### Coloring Center

Provide copies of Coloring Page Abram's Call C, blank paper, and markers or crayons for each kid. Be sure to write their names on their drawings before they move to Circle Time.

When all kids have arrived and have had time to participate in at least one center, ask the kids to gather for Circle Time. **Since we are going to be talking about hiking, when I blow this whistle, we will know that it is time for everyone to help clean up and get ready for Circle Time. People bring whistles along when they hike so people will hear them if they get lost.** Be sure to blow the whistle where everyone can hear it.

### Circle Time

---

**One way we welcome people into our homes is to have a welcome mat or a welcome banner. Let's take turns standing on the welcome mat, and we'll all say, "Welcome, [Name]. We're glad you are here!"** Go around the circle until everyone has been welcomed.

Cut out the pictures if they are from magazines or old calendars. Be sure to include a variety of choices, such as mountains, cities, lakes, farms, and forests.

Spread the pictures in the center of the circle. **Abram and Sarai were so happy when they got to their new home. They thought it was the most beautiful place they had ever seen. Let's take turns choosing a picture of a place you think you would like to live. Tell us what you think would be good about living there.** Go around the circle until everyone has shared.

#### Spark Resources

Coloring Page Abram's Call C



#### Supplies

Boxes  
Suitcases  
Play clothes  
Play kitchen items  
Toys  
Blank paper  
Crayons or markers  
Whistle

#### Spark Resources

None

#### Supplies

Welcome mat  
Pictures of a variety of scenery

## Prayer Time

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Pack all the pictures in the backpack. **We're going to use our backpack to pray. We'll take turns pulling something out of the backpack and saying thank you to God for whatever is in the picture.** Go around the circle and take turns choosing pictures to pray about.

**Dear God, thank you for all the good things you give us. Amen.**

### Spark Resources

None

### Supplies

Backpack

Pictures of items to pray about (pets, families, houses, food, sunshine, toys, schools, churches, Jesus, babies)

## Open the Bible (10 minutes)

### Abraham and Sarah Storytelling

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Crumple the newspapers and stuff them into the lunch bags. Staple them shut. These will be the rocks to build the altar.

**Abram and Sarai follow God's instructions. They move all their stuff across the desert. They walk a long, long way. They are very tired of walking, but they follow God's command.**

**When God finally tells them that they can stop walking, they are so happy! They are happy that their long journey is over. They are happy that they do not have to walk anymore. But they are really happy when they look around and see their new land. It is so beautiful. It is the most beautiful place they have ever seen. They will certainly be happy here. It is perfect.**

**Abram is so happy that he wants to worship God to say thank you. Abram builds an altar to thank God. He builds it out of stone.** Pass out the paper-bag stones you have prepared. **Let's each put a rock on a pile to build an altar like Abram's. We can thank God for good things in our lives, too. We can thank God just like Abram did.** Help the kids pile their rocks into an altar. Say a little prayer before continuing the lesson.

**Now that we have finished building our altar, let's relax and read the rest of the story in our Spark Story Bible.**

Take out your Spark Story Bible and open to Abram's Call on pages 26-29. Read the story out loud and point to the corresponding pictures. Look for Squiggles the caterpillar in each picture. Ask kids what they think Squiggles is feeling or doing. Encourage them to make a face or move like Squiggles.

Ask the following questions, allowing time for kids to answer:

**What did Abram build for God?** (*an altar*)

**What do you think will happen to Abram and Sarai now?**

### Spark Resources

Spark Story Bible

### Supplies

Lunch bags

Newspapers

Stapler

# Activate Faith (25 minutes)

## GAME: Baby Doll Relay

---

**Set Up:** Set a starting line and a finish line.

Make two or three teams depending on your group size. Send one kid to the finish line. Line the rest of the kids up behind the starting line. Give the first kid in each line a baby doll. **We are going to be delivering baby Isaac to Abraham and Sarah. We want to deliver him as fast as we can because we know that they have been waiting a long time for a baby! Run down and hand the baby to the kid at the finish line. Then that person will run back and hand the baby to the next kid in the starting line. The first runner will stay where they dropped off the baby. Keep delivering the baby from one end to the other until everyone in the row has delivered the baby to one end or the other. Try not to drop baby Isaac. You have to go back to the beginning if you do!** Mix up the teams and play again. It is just for fun!

### Spark Resources

None

### Supplies

A few baby dolls

## ART: New Land Puzzles

---

**Set Up:** Mount the pictures on stiff cardstock if they are not already thick paper.

**We are going to make puzzles of some beautiful places. Choose one of the pictures. Use markers to draw lines on the picture. Make sure the lines go all the way to the edges of your pictures. You can draw on the back of your picture if you don't want the lines to show. Figure out how hard you want your puzzle to be. How many pieces do you want in your puzzle?**

**When you have your lines drawn, use the scissors to cut along all the lines. Try to put your puzzle back together. Is it too easy? Maybe you want to cut some pieces smaller. When you are happy with your puzzle, put all the pieces into the envelope so you can take the pieces home without losing them. When you want to remember the beautiful place the God led Abraham and Sarah, you can look at your puzzle.**

### Spark Resources

None

### Supplies

Calendar pictures like those used in the Gather prayer time

Cardstock (optional)

Tape or glue (optional)

Scissors

Markers

Envelopes

## SNACK: Build It Cheese Cubes

---

*Before serving any food, always check with caregivers for kids with food allergies. Provide an alternative if necessary.*

**Set Up:** Cut the cheese into bite-size cubes.

Give each kid a paper plate with several cheese cubes. **When Abram and Sarai reach their new home, they are so grateful to God for leading them to such a wonderful place. They thank God over and over again. Abram built an altar out of stones to worship God. Let's stack up our cheese cubes and make an altar out of them. We can eat our altars. They will taste yummy!**

### Spark Resources

None

### Supplies

Cheese  
Small paper plates  
Cups  
Napkins

## Send (5 minutes)

### Good-bye Time

---

*Before serving any food, always check with caregivers for kids with food allergies. Provide an alternative if necessary.*

Put the candy in the dish. **Sometimes when our guests leave, we offer them a treat to take home. Here is a little treat for you to take home with you when you leave today. Remember Abraham and Sarah being kind and gracious to the visitors who came to their home when you eat your treat.** Pass the candy dish around to all the kids.

### Spark Resources

None

### Supplies

Small candy dish  
Small wrapped soft candy

### Prayer Time

---

**We're going to pray and use our hands like an altar.** Show the kids how to make a fist with their hands. **Our hands are like rocks. Let's stack our hands on top of each other's until our hands look like an altar made of rocks.**

**Dear God, help us praise and thank you always. Thank you for being our rock! Amen.**

### Spark Resources

Family Pages



### Supplies

None

Lesson Focus: **The new home.**

## Gather (10 minutes)

	Spark Resources	Supplies
<b>Center Time</b> Kids play with baby dolls and color Bible story pictures.	Coloring Page Abraham and Sarah's Visitors A 	Baby dolls and baby care items (including baby baths), blank paper, crayons or markers, whistle
<b>Circle Time</b> Kids shake hands.	None	Welcome mat
<b>Prayer Time</b> Kids pray a backpack prayer.	None	Backpack, pictures of items to pray about (pets, families, houses, food, sunshine, toys, schools, churches, Jesus, babies)

## Open the Bible (10 minutes)

	Spark Resources	Supplies
<b>Abraham and Sarah Storytelling</b> Kids experience the story through greeting cards.	Spark Story Bible	A variety of occasion greeting cards: anniversary, birthday, new house, new baby, thank you, valentine, just a note

## Activate Faith (25 minutes)

	Spark Resources	Supplies
<b>MUSIC – Baby Music</b> Kids make music with baby toys.	None	Baby rattles, baby or pet toys that squeak or make noise, CD, CD player
<b>ART – New Home, New Dishes</b> Kids create special dishes.	None	Clear disposable dishware, permanent markers, smocks
<b>SNACK – Welcome Cookies</b> Kids share a welcome cookie snack.	None	Special plate, cookies, cups, napkins, juice

Send (5 minutes)

	Spark Resources	Supplies
<b>Good-bye Time</b> Kids get a good-bye treat.	None	Small candy dish, small wrapped soft candy
<b>Prayer Time</b> Kids make an altar with their hands.	Family Pages 	None



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## Gather (10 minutes)

### Center Time

---

You may choose to set up one or both of these creative play centers where kids can play as they arrive in your classroom. Have helpers in each center to help children with the activities. Kids can stay in one center or travel to more than one.

#### Babies

Set out the baby dolls and baby care items. Let the kids bathe, feed and take care of the babies. Some of your kids probably live with babies in their homes. Encourage them to share ways that they help take care of babies. Talk about things that babies need help with and all the things we can do now that we are so big. Use actual water with the baby baths one week for a change.

#### Coloring Center

Provide copies of Coloring Page Abraham and Sarah's Visitors A, blank paper, and markers or crayons for each kid. Be sure to write their names on their drawings before they move to Circle Time.

When all kids have arrived and have had time to participate in at least one center, ask the kids to gather for Circle Time. **Since we are going to be talking about hiking, when I blow this whistle, we will know that it is time for everyone to help clean up and get ready for Circle Time. People bring whistles along when they hike so people will hear them if they get lost.** Be sure to blow the whistle where everyone can hear it.

### Circle Time

---

**One way we welcome people into our home is to have a welcome mat or a welcome banner. Let's take turns standing on the welcome mat, and we'll all say, "Welcome, [Name]. We're glad you are here!"** Go around the circle until everyone has been welcomed.

**Abram and Sarai were new people in their neighborhood. What do we do when we meet someone new? We introduce ourselves, we say welcome, we might shake hands. Let's go around our circle and tell each other our names and shake hands.** Hopefully, this will seem silly and might even cause a little giggling as we tell our friends our names.

#### Spark Resources

Coloring Page Abraham and Sarah's Visitors A



#### Supplies

Baby dolls  
Baby care items, including  
baby baths  
Blank paper  
Crayons or markers  
Whistle

#### Spark Resources

None

#### Supplies

Welcome mat

# Open the Bible (10 minutes)

## Abraham and Sarah Storytelling

---

Show the kids the greeting cards. Pass them around as you talk about each one.

**Abram and Sarai have many things to celebrate. Sometimes when people celebrate special things, we send them greeting cards. I brought some cards that remind me of things that happen to Abram and Sarai.**

Hold up the birthday card. **Abram is very, very old. He has had lots of birthdays. I wonder what kind of cards he gets for his birthday. They probably don't look like these!**

**Abram has been married to his wife, Sarai, for a very long time. People who are married for many years receive anniversary cards like this.** Show the kids an anniversary card.

**Abram follows God's command and packs up all his stuff and moves to a new land. People who move into new houses sometimes send cards telling friends where to find them. Abram, Sarai, and Lot moved far away. When Abram and Sarai arrive at their new home, they are so pleased. It is a beautiful place. They know they will love their new home.**

**Abram and Sarai want to praise and thank God. Abram builds an altar to worship and praise God. Abram and Sarai might have sent God an "I love you, God" valentine. God is pleased with the changes Abram and Sarai have made. God tells them that they will have new names, too. Abram will be Abraham, and Sarai will be Sarah. They might want to let their friends know about their new names. They could send them a note like this.** Hold up plain note cards.

**When the three visitors come to their new home, Abraham and Sarah are good hosts. They offer them good food and fresh water to drink. The visitors might write a thank-you note like this thanking them for their warm hospitality.** So the thank-you note card.

**The news they share is quite exciting. Sarah will have a baby. She laughs and laughs when she hears that. She is too old to have a baby. But the visitors are right. She and Abraham have a son and name him Isaac. People send out cards like this to tell everyone about their new babies.** Show the kids a baby announcement. **Abraham and Sarah had a lot of exciting things happen to them in our story.**

**Let's read more about Abraham and Sarah in our Spark Story Bible. Pass all the cards in to me.**

Take out your Spark Story Bible and open to Abraham and Sarah's Visitors on pages 34-37. Read the story out loud and point to the corresponding pictures. Look for Squiggles the caterpillar in each picture. Ask kids what they think Squiggles is feeling or doing. Encourage them to make a face or move like Squiggles.

### Spark Resources

Spark Story Bible

### Supplies

A variety of occasion greeting cards (anniversary, birthday, new house, new baby, thank you, valentine, just a note)

Ask the following questions, allowing time for kids to answer:

**What were Abram's and Sarai's new names?** (*Abraham and Sarah*)

**Why do you think Sarah laughed when she found out the news?**

## Activate Faith (25 minutes)

### MUSIC: Baby Music

---

Pass out the rattles and other toys. **We're going to make some baby music today. Since Abraham and Sarah asked God for a baby, we're going to play some music with baby toys. Let's all give our toys a shake or a squeak to see how they sound. I'll play some music for us to play along with.** Invite the kids to trade toys so everyone has chances to play different "instruments."

#### Spark Resources

None

#### Supplies

Baby rattles  
Baby or pet toys that squeak  
or make noise  
CD  
CD player

### ART: New Home, New Dishes

---

**When we get to a new home, we unpack our dishes and all of our things and put them away in their new cupboards and on new shelves. When Abraham and Sarah reach their new land, they set up their new house, too. Maybe they got some new things along their journey that they added to their collection.**

**We are going to make some dishes to add to your family's collection.** Pass out the disposable dishware and markers. Help each child put on a smock. **Be careful with these markers because they won't wash off. Decorate your new dishes any way you would like. Make them colorful and happy, just like Sarah and Abraham are happy in their new home.**

#### Spark Resources

None

#### Supplies

Clear disposable dishware  
Permanent markers  
Smocks

### SNACK: Welcome Cookies

---

*Before serving any food, always check with caregivers for kids with food allergies. Provide an alternative if necessary.*

**Set Up:** Set the cookies on the special plate.

**Sometimes when new people move into the neighborhood, the neighbors do something special to welcome them. People might send over a plate of cookies like these to say welcome to the neighborhood. We're glad you're here! Let's enjoy our welcome cookies and juice. Do you think people welcomed Abraham and Sarah to their new neighborhood?**

#### Spark Resources

None

#### Supplies

Special plate  
Cookies  
Cups  
Napkins  
Juice

# Send (5 minutes)

## Good-bye Time

---

*Before serving any food, always check with caregivers for kids with food allergies. Provide an alternative if necessary.*

Put the candy in the dish. **Sometimes when our guests leave, we offer them a treat to take home. Here is a little treat for you to take home with you when you leave today. Remember Abraham and Sarah being kind and gracious to the visitors who came to their home when you eat your treat.** Pass the candy dish around to all the kids.

### Spark Resources

None

### Supplies

Small candy dish  
Small wrapped soft candy

## Prayer Time

---

**We're going to pray and use our hands like an altar.** Show the kids how to make a fist with their hands. **Our hands are like rocks. Let's stack our hands on top of each other's until our hands look like an altar made of rocks.**

**Dear God, help us praise and thank you always. Thank you for being our rock! Amen.**

### Spark Resources

Family Pages



### Supplies

None

Lesson Focus: **Visitors make Sarah laugh.**

## Gather (10 minutes)

	Spark Resources	Supplies
<b>Center Time</b> Kids play with baby dolls and color Bible story pictures.	Coloring Page Abraham and Sarah's Visitors B 	Baby dolls and baby care items, blank paper, crayons or markers, whistle (including baby baths)
<b>Circle Time</b> Kids laugh while looking in a mirror.	Spark Story Bible	Welcome mat, unbreakable handheld mirror
<b>Prayer Time</b> Kids pray a backpack prayer.	None	Backpack, pictures of items to pray about (pets, families, houses, food, sunshine, toys, schools, churches, Jesus, babies)

## Open the Bible (10 minutes)

	Spark Resources	Supplies
<b>Abraham and Sarah Storytelling</b> Kids wear costumes.	Spark Story Bible	Child-sized Bible-times costumes

## Activate Faith (25 minutes)

	Spark Resources	Supplies
<b>GAME – Listen</b> Kids play a listening game.	None	Blindfold, set of keys
<b>ART – Woven Welcome</b> Kids weave mats.	None	Large paper, scissors, felt, ribbon, fabric, glue
<b>SNACK – Tea Party</b> Kids practice hospitality.	None	Bite-size crackers, tea pot, tray, cheese spread, knife, tea or coffee cups, vase with flowers (real or silk), CD player, CD, small plates, napkins, apple juice

Send (5 minutes)

	Spark Resources	Supplies
<b>Good-bye Time</b> Kids get a good-bye treat.	None	Small candy dish, small wrapped soft candy
<b>Prayer Time</b> Kids make an altar with their hands.	Family Pages 	None



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## Gather (10 minutes)

### Center Time

---

You may choose to set up one or both of these creative play centers where kids can play as they arrive in your classroom. Have helpers in each center to help children with the activities. Kids can stay in one center or travel to more than one.

#### Babies

Set out the baby dolls and baby care items. Let the kids bathe, feed, and take care of the babies. Some of your kids probably live with babies in their homes. Encourage them to share ways that they help take care of babies. Talk about things that babies need help with and all the things we can do now that we are so big. Use actual water with the baby baths one week for a change.

#### Coloring Center

Provide copies of Coloring Page Abraham and Sarah's Visitors B, blank paper, and markers or crayons for each kid. Be sure to write their names on their drawings before they move to Circle Time.

When all kids have arrived and have had time to participate in at least one center, ask the kids to gather for Circle Time. **Since we are going to be talking about hiking, when I blow this whistle, we will know that it is time for everyone to help clean up and get ready for Circle Time. People bring whistles along when they hike so people will hear them if they get lost.** Be sure to blow the whistle where everyone can hear it.

### Circle Time

---

**One way we welcome people into our homes is to have a welcome mat or a welcome banner. Let's take turns standing on the welcome mat, and we'll all say, "Welcome, [Name]. We're glad you are here!"** Go around the circle until everyone has been welcomed.

Show the kids the picture of Sarah laughing on page 36 in the Spark Story Bible. **Sarah hears something in today's story that makes her laugh and laugh. Let's pass the mirror around and laugh while we watch ourselves in the mirror. Did you ever see yourself laugh before? Is that what you thought you looked like? What are some things that make us laugh?**

#### Spark Resources

Coloring Page Abraham and Sarah's Visitors B



#### Supplies

Baby dolls  
Baby care items, including  
baby baths  
Blank paper  
Crayons or markers  
Whistle

#### Spark Resources

Spark Story Bible

#### Supplies

Welcome mat  
Unbreakable handheld mirror

## Prayer Time

---

Pack all the pictures in the backpack. **We're going to use our backpack to pray. We'll take turns pulling something out of the backpack and saying thank you to God for whatever is in the picture.** Go around the circle and take turns choosing pictures to pray about.

**Dear God, thank you for all the good things you give us. Amen.**

### Spark Resources

None

### Supplies

Backpack

Pictures of items to pray about (pets, families, houses, food, sunshine, toys, schools, churches, Jesus, babies)

## Open the Bible (10 minutes)

### Abraham and Sarah Storytelling

---

Help the kids put on the costumes. **I am so glad that you are going to help me tell the story today.** Choose kids to be Abraham, a servant, and Sarah. The rest of the kids will be the visitors.

**Abraham and Sarah are all settled in their new home. They love where God led them. They are very happy. Look at their happy faces. Make happy faces! The only thing that would make them happier would be a baby. They trust God, but it is hard to wait.** Tell Abraham and Sarah to pace and wait.

**One day, some visitors come to their house. Abraham wonders who would visit on such a hot, hot day. Abraham invites them to come into the shade where it is a little cooler. He sits down with the visitors and asks why they have come to see him. He sends his servant to start cooking a nice dinner for the guests. He asks Sarah to please fetch some cool water for them to drink.**

**As Sarah returns, she overhears them talking about her. They are talking about her baby. She begins to laugh. She can't help it. It bursts out of her. Don't they notice how old she is? She is much too old to have a baby!**

**The visitors hear Sarah laugh. They do not think it is funny. They remind Sarah that God can do anything. They remind her that God always keeps promises. Sarah stops laughing. They are right. God does always keep promises.**

**Let's read the story in our Spark Story Bible to see what happens next. Let's see if God's promise happens.**

Take out your Spark Story Bible and open to Abraham and Sarah's Visitors on pages 34-37. Read the story out loud and point to the corresponding pictures. Look for Squiggles the caterpillar in each picture. Ask kids what they think Squiggles is feeling or doing. Encourage them to make a face or move like Squiggles.

### Spark Resources

Spark Story Bible

### Supplies

Child-sized Bible-times costumes

Ask the following questions, allowing time for kids to answer:

**How many visitors came to Abraham and Sarah's home?** (*three*)

**What is a promise that God keeps to you?**

## Activate Faith (25 minutes)

### GAME: Listen

---

**Abraham had to listen carefully to know what God wanted him to do. Abraham was a good listener. We're going to play a listening game. Let's sit in a circle.**

Choose someone to be in the center. Blindfold the kid in the center and set the keys in front of him or her. Talk to the kid in the center. **Now we're going to try to sneak the keys away. We'll see what a good listener you are. I'll point to someone in the circle. That person will try to move the keys without you hearing. If you hear the keys moving, try to grab their hands or point to the person who is moving the keys. When you catch them, we'll choose someone else to be in the center.**

Continue to play until everyone who wants to be in the middle has a turn. Some kids do not like blindfolds. Let them pass or have them shut their eyes tightly.

#### Spark Resources

None

#### Supplies

Blindfold  
Set of keys

### ART: Woven Welcome

---

**Set Up:** Cut the felt and fabric into 12-inch (30 cm) strips. Various widths will make the project more interesting. Cut four or five slits in the large paper almost to the edges the long way.

Pass each kid a placemat base—a piece of paper with the slits cut in it. Set a variety of the fabric strips in the center of the table where kids can choose. **Abraham and Sarah have three special guests. They want to serve them refreshments on a nice table. Sarah gets out her nice dishes and placemats to make her guests feel special and comfortable.**

**We're going to make placemats to make our guests feel more special and comfortable. Take some of the strips from the center of the table and put them over and under the slits in your placemat. Put in many strips to make your placemats beautiful. Weaving is fun. What colors are you going to choose for your placemats?** Give the kids a little instruction, but let them weave as they will. It does not matter if their weaving is not exactly over and under every strip. Their placemats will be beautiful any way they weave.

#### Spark Resources

None

#### Supplies

Large paper (12 x 24 inches  
[30 x 60 cm])  
Scissors  
Felt  
Ribbon  
Fabric  
Glue

## SNACK: Tea Party

---

*Before serving any food, always check with caregivers for kids with food allergies. Provide an alternative if necessary.*

**Set Up:** Set the crackers on the tray. Add a little cheese spread to each cracker. Pour the juice into the tea pot.

Set the table with the napkins and teacups. Turn on the music. **We do special things when we have guests. We want them to feel special when they are at our homes. Sometimes we serve fancy food, use nice dishes, and play music. Sometimes we even decorate our houses with flowers. We're going to have a tea party today. We know that Abraham and Sarah took extra care of their three visitors. Let's enjoy our tea party!**

## Send (5 minutes)

### Good-bye Time

---

*Before serving any food, always check with caregivers for kids with food allergies. Provide an alternative if necessary.*

Put the candy in the dish. **Sometimes when our guests leave, we offer them a treat to take home. Here is a little treat for you to take home with you when you leave today. Remember Abraham and Sarah being kind and gracious to the visitors who came to their home when you eat your treat.** Pass the candy dish around to all the kids.

### Prayer Time

---

**We're going to pray and use our hands like an altar.** Show the kids how to make a fist with their hands. **Our hands are like rocks. Let's stack our hands on top of each other's until our hands look like an altar made of rocks.**

**Dear God, help us praise and thank you always. Thank you for being our rock! Amen.**

#### Spark Resources

None

#### Supplies

Bite-size crackers  
Cheese spread  
Knife  
Tea pot  
Tray  
Tea or coffee cups  
Vase with real or silk flowers  
CD player  
CD  
Small plates  
Napkins  
Apple juice

#### Spark Resources

None

#### Supplies

Small candy dish  
Small wrapped soft candy

#### Spark Resources

Family Pages




#### Supplies

None

Lesson Focus: **A baby named Isaac**

## Gather (10 minutes)

	Spark Resources	Supplies
<b>Center Time</b> Kids play with baby dolls and color Bible story pictures.	Coloring Page Abraham and Sarah's Visitors C 	Baby dolls and baby care items, blank paper, crayons or markers, whistle (including baby baths)
<b>Circle Time</b> Kids pretend to be babies.	None	Welcome mat
<b>Prayer Time</b> Kids pray a backpack prayer.	None	Backpack, pictures of items to pray about (pets, families, houses, food, sunshine, toys, schools, churches, Jesus, babies)

## Open the Bible (10 minutes)

	Spark Resources	Supplies
<b>Abraham and Sarah Storytelling</b> Kids make up stories about babies.	Spark Story Bible	Magazine pictures of babies, baby doll

## Activate Faith (25 minutes)

	Spark Resources	Supplies
<b>MUSIC – A Hiking We Will Go</b> Kids sing a song to a common tune.	None	None
<b>ART – Name Collage</b> Kids make a collage out of their names.	None	Paper, glue, markers, dot stickers, punch circles, buttons, sequins
<b>SNACK – Baby Food</b> Kids eat mushy food.	None	Applesauce, bowls, spoons, cinnamon, cups, napkins

Send (5 minutes)

	Spark Resources	Supplies
<b>Good-bye Time</b> Kids get a good-bye treat.	None	Small candy dish, small wrapped soft candy
<b>Prayer Time</b> Kids make an altar with their hands.	Family Pages 	None



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## Gather (10 minutes)

### Center Time

---

You may choose to set up one or both of these creative play centers where kids can play as they arrive in your classroom. Have helpers in each center to help children with the activities. Kids can stay in one center or travel to more than one.

#### Babies

Set out the baby dolls and baby care items. Let the kids bathe, feed and take care of the babies. Some of your kids probably live with babies in their homes. Encourage them to share ways that they help take care of babies. Talk about things that babies need help with and all the things we can do now that we are so big. Use actual water with the baby baths one week for a change.

#### Coloring Center

Provide copies of Coloring Page Abraham and Sarah's Visitors C, blank paper, and markers or crayons for each kid. Be sure to write their names on their drawings before they move to Circle Time.

When all kids have arrived and have had time to participate in at least one center, ask the kids to gather for Circle Time. **Since we are going to be talking about hiking, when I blow this whistle, we will know that it is time for everyone to help clean up and get ready for Circle Time. People bring whistles along when they hike so people will hear them if they get lost.** Be sure to blow the whistle where everyone can hear it.

### Circle Time

---

**One way we welcome people into our homes is to have a welcome mat or a welcome banner. Let's take turns standing on the welcome mat, and we'll all say, "Welcome, [Name]. We're glad you are here!"** Go around the circle until everyone has been welcomed.

**Sarah and Abraham have their big prayer answered. They have a baby son. That is what they want most in the world. Let's all cry like babies. When you were a baby, did you cry loudly or did you have a soft cry? I wonder if Sarah's baby cries a lot.** Let the kids carry on a bit like babies. Encourage them to roll on their backs and kick their feet if they want to have a real baby tantrum!

#### Spark Resources

Coloring Page Abraham and Sarah's Visitors C



#### Supplies

Baby dolls  
Baby care items, including  
baby baths  
Blank paper  
Crayons or markers  
Whistle

#### Spark Resources

None

#### Supplies

Welcome mat

## Prayer Time

---

Pack all the pictures in the backpack. **We're going to use our backpack to pray. We'll take turns pulling something out of the backpack and saying thank you to God for whatever is in the picture.** Go around the circle and take turns choosing pictures to pray about.

**Dear God, thank you for all the good things you give us. Amen.**

### Spark Resources

None

### Supplies

Backpack

Pictures of items to pray about (pets, families, houses, food, sunshine, toys, schools, churches, Jesus, babies)

## Open the Bible (10 minutes)

### Abraham and Sarah Storytelling

---

Pass each kid a picture of a baby. **We're going to go around the circle and make up stories about the babies in our pictures. Make up a name for your baby and what he or she likes to do or what your baby will like to do when he or she grows up. I'll start. My baby is named Lily. She loves to play with her toes. She is a very happy baby, except she does not like it when she is cold. When she grows up, she is going to play soccer in Montana.**

**Now who wants a turn?** Take turns making up stories about the babies in the pictures. Let the kids help each other. Some kids have great imaginations and others are more concrete and not used to putting their imaginations to work.

When all the kids are done, pick up the baby doll. **This is Baby Isaac. Baby Isaac is a promise. God promises Abraham and Sarah that they will have a baby. And Isaac is that baby. Sarah and Abraham are very happy when Isaac is born. Abraham and Sarah have waited a long time for Isaac. They are very old people when he is born. Abraham and Sarah believe that God keeps promises. They know that God loves them and does not forget about people. They always have hope, but it is hard to wait. It is hard for us to wait, too. God always keeps promises. God does not always keep the promises the way we think. Sometimes God surprises us just like God surprises Abraham and Sarah. Sometimes we have to wait for God to keep the promise.**

**Let's read the story of God keeping the promise to send Abraham and Sarah a baby in our Spark Story Bible.**

Take out your Spark Story Bible and open to Abraham and Sarah's Visitors on pages 34-37. Read the story out loud and point to the corresponding pictures. Look for Squiggles the caterpillar in each picture. Ask kids what they think Squiggles is feeling or doing. Encourage them to make a face or move like Squiggles.

Ask the following questions, allowing time for kids to answer:

**What was the name of Abraham and Sarah's baby?** (*Isaac*)

**When is it hard for you to wait?**

### Spark Resources

Spark Story Bible

### Supplies

Magazine pictures of babies  
Baby doll

# Activate Faith (25 minutes)

## MUSIC: A Hiking We Will Go

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Sing to the tune of "A-Hunting We Will Go."

**God says it's time to move.  
God says it's time to move.  
When God says go, you don't say no.  
God says it's time to move.**

**A hiking we will go.  
A hiking we will go.  
Across the sand to our new land.  
A hiking we will go.**

**It's time to praise the Lord.  
It's time to praise the Lord.  
For safety, food, and all things good.  
It's time to praise the Lord.**

**An altar we will build.  
An altar we will build.  
Stone or wood, they both are good.  
An altar we will build.**

**A baby we will have.  
A baby we will have.  
A precious son, the promised one.  
A baby we will have.**

**God's word is strong and true.  
God's word is strong and true.  
We'll follow God in all we do.  
God's word is strong and true.**

### Spark Resources

None

### Supplies

None

## ART: Name Collage

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**Set Up:** Write each kid's name in block letters. Use stencils if you'd like. Or use a drawing program on the computer. To make the project even simpler, just write the first letter in a block letter and use regular letters for the rest.

Pass the art supplies to the kids. Give the kids the paper with their own names.

**God kept the promise to Abraham and Sarah that they would have a son. They were so happy to have Isaac. They carefully named him. Our names are special, too. God loves us and knows our names. We're going to decorate papers with our names on them. Use the glue to attach things to the letters in your names. Can you name all the letters in your names? Do you know anyone else with the same name as yours? Do you know why your family chose your name? Do you like your name? What other name would you choose?**

### Spark Resources

None

### Supplies

Paper  
Glue  
Markers  
Dot stickers  
Punch circles  
Buttons  
Sequins

## SNACK: Baby Food

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*Before serving any food, always check with caregivers for kids with food allergies. Provide an alternative if necessary.*

**Do any of you have babies at your houses? Do they eat the same things that you eat? Do they use the same dishes that you use? Sometimes babies need to eat food that is mushy because they do not have enough teeth to chew hard food. We're going to have some food a baby could eat for snack today. It is not really baby food. It is grown-up food, but it is kind of mushy like a baby might eat. Do you think you would like to eat mushy food all the time? I am glad I have teeth so I can eat all kinds of food. Thank you, God, for giving us strong teeth and for giving us both soft and crunchy foods.** Spoon some applesauce into each kid's bowl. Give everyone a spoon and a napkin. Sprinkle some cinnamon on the applesauce if the kids want it.

### Spark Resources

None

### Supplies

Applesauce  
Bowls  
Spoons  
Cinnamon  
Napkins

## Send (5 minutes)

### Good-bye Time

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*Before serving any food, always check with caregivers for kids with food allergies. Provide an alternative if necessary.*

Put the candy in the dish. **Sometimes when our guests leave, we offer them a treat to take home. Here is a little treat for you to take home with you when you leave today. Remember Abraham and Sarah being kind and gracious to the visitors who came to their home when you eat your treat.** Pass the candy dish around to all the kids.

### Spark Resources

None

### Supplies

Small candy dish  
Small wrapped soft candy

### Prayer Time

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**We're going to pray and use our hands like an altar.** Show the kids how to make a fist with their hands. **Our hands are like rocks. Let's stack our hands on top of each other's until our hands look like an altar made of rocks.**

**Dear God, help us to praise and thank you always. Thank you for being our rock! Amen.**

### Spark Resources

Family Pages



### Supplies

None