

The Good Samaritan



Visit www.sparksundayschool.org for more Spark content. Watch a short Lesson Prep Video that will prepare you and give you confidence to explore this Bible story with the kids you are leading. You will also find 6 Coloring Pages to use during Gather Time and a downloadable Family Page for this rotation's story filled with ideas for families to use to explore this story and live out their faith at home.

WEEK 1 Jesus Tells a Story

Gather (10 minutes)

CENTER TIME: Kids will read stories in a story corner, and color Bible story pictures.

CIRCLE TIME: Kids share favorite stories.

PRAYER TIME: Kids use the globe to pray for people all over the world.

Activate Faith (25 minutes)

GAME — WALKING TAG: Kids play a walking game.

ART — ACCORDION BOOK: Kids make a storybook.

SNACK — STORY SNACK: Kids eat a popcorn snack while hearing a story.

Open the Bible (10 minutes)

THE GOOD SAMARITAN STORYTELLING: Kids hear the story from lots of Bibles.

Send (5 minutes)

GOOD-BYE TIME: Kids wave a pinkie good-bye.

PRAYER TIME: Kids pray linked by pinkies.

WEEK 2 Hurt

Gather (10 minutes)

CENTER TIME: Kids will read stories in a story corner, and color Bible story pictures.

CIRCLE TIME: Kids put a bandage on a doll.

PRAYER TIME: Kids use the globe to pray for people all over the world.

Activate Faith (25 minutes)

MUSIC — YOU ARE MY NEIGHBOR: Kids sing a song to the tune of "You Are My Sunshine."

ART — CARE CARD: Kids make a care card.

SNACK — HOPE YOU FEEL BETTER: Kids eat comfort food.

Open the Bible (10 minutes)

THE GOOD SAMARITAN STORYTELLING: Kids wear masks to be the robbers in the story.

Send (5 minutes)

GOOD-BYE TIME: Kids wave a pinkie good-bye.

PRAYER TIME: Kids pray linked by pinkies.

WEEK 3 Walk on By

Gather (10 minutes)

CENTER TIME: Kids will read stories in a story corner, and color Bible story pictures.

CIRCLE TIME: Kids pretend to walk with their fingers.

PRAYER TIME: Kids use the globe to pray for people all over the world.

Activate Faith (25 minutes)

GAME — INELUSUL: Kids play a game from Romania.

ART — CLAY FOOTPRINT: Kids make their footprints out of clay.

SNACK — WALK ON BY FOOTPRINTS: Kids make footprints in their snack.

Open the Bible (10 minutes)

THE GOOD SAMARITAN STORYTELLING: Kids act out the story.

Send (5 minutes)

GOOD-BYE TIME: Kids wave a pinkie good-bye.

PRAYER TIME: Kids pray linked by pinkies.

WEEK 4 TLC

Gather (10 minutes)

CENTER TIME: Kids will play with dolls and doctor kits, and color Bible story pictures.

CIRCLE TIME: Kids give each other gentle back rubs.

PRAYER TIME: Kids use the globe to pray for people all over the world.

Activate Faith (25 minutes)

MUSIC — NEIGHBOR MUSIC: Kids hear music from other countries.

ART — HEART COLLAGE: Kids make a heart-shaped collage.

SNACK — LOVE SNACK: Kids decorate and eat heart cookies.

Open the Bible (10 minutes)

THE GOOD SAMARITAN STORYTELLING: Kids use tongue-depressor puppets to tell the story.

Send (5 minutes)

GOOD-BYE TIME: Kids wave a pinkie good-bye.

PRAYER TIME: Kids pray linked by pinkies.

WEEK 5 Neighbors Near

Gather (10 minutes)

CENTER TIME: Kids will play with dolls and doctor kits, and color Bible story pictures.

CIRCLE TIME: Kids look at pictures of neighbors far and near.

PRAYER TIME: Kids use the globe to pray for people all over the world.

Activate Faith (25 minutes)

GAME — WALKING TAG: Kids play a walking game.

ART — FRIENDSHIP STORY BRACELETS: Kids make a bracelet to tell the story.

SNACK — FRUIT CUPS: Kids eat a fruit cocktail snack.

Open the Bible (10 minutes)

THE GOOD SAMARITAN STORYTELLING: Storyteller uses a bead bracelet to tell the story.

Send (5 minutes)

GOOD-BYE TIME: Kids wave a pinkie good-bye.

PRAYER TIME: Kids pray linked by pinkies.

WEEK 6 Neighbors Far

Gather (10 minutes)

CENTER TIME: Kids will play with dolls and doctor kits, and color Bible story pictures.

CIRCLE TIME: Kids talk about neighbors from faraway places.

PRAYER TIME: Kids use the globe to pray for people all over the world.

Activate Faith (25 minutes)

MUSIC — YOU ARE MY NEIGHBOR: Kids sing a song to the tune of "You Are My Sunshine."

ART — FAR AWAY: Kids will make a folded paper pet.

SNACK — FARAWAY SNACKS: Kids share a snack from far away.

Open the Bible (10 minutes)

THE GOOD SAMARITAN STORYTELLING: Kids make shadows of people near and far on the wall.


Send (5 minutes)

GOOD-BYE TIME: Kids wave a pinkie good-bye.

PRAYER TIME: Kids pray linked by pinkies.

Lesson Focus: **Jesus tells a story.**

Gather (10 minutes)

	Spark Resources	Supplies
Center Time Kids will read stories in a story corner, and color Bible story pictures.	Coloring Page The Good Samaritan A 	Storybooks, blankets or bedsheets, markers or crayons, blank sheet of paper, blocks
Circle Time Kids share favorite stories.	Spark Story Bible	Storybooks from the creative play center, beach ball
Prayer Time Kids use the globe to pray for people all over the world.	None	World map or globe

Open the Bible (10 minutes)

	Spark Resources	Supplies
The Good Samaritan Storytelling Kids hear the story from lots of Bibles.	Spark Story Bible	Bibles, Bible storybooks

Activate Faith (25 minutes)

	Spark Resources	Supplies
GAME — Walking Tag Kids play a walking game.	None	None
ART — Accordion Book Kids make a storybook.	None	Large, white construction paper; crayons or markers; stickers
SNACK — Story Snack Kids eat a popcorn snack while hearing a story.	Spark Story Bible	Puff popcorn, juice, cups, napkins

Send (5 minutes)

	Spark Resources	Supplies
Good-bye Time Kids wave a pinkie good-bye.	None	None
Prayer Time Kids pray linked by pinkies.	Family Pages 	None



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Gather (10 minutes)

Center Time

You may choose to set up one or both of these creative play centers for kids to play in as they arrive in your classroom. Have helpers in each center to help children with the activities. Kids can stay in one center or travel to both.

Story Corner

Set Up: Lay the blankets on the floor to make a cozy story corner.

Let the kids read the storybooks in the story corner. You may want to add a few new books each week to freshen the activity. **Jesus tells the people a story in our lesson. We can enjoy stories, too.**

Coloring Center

Provide copies of Coloring Page The Good Samaritan A, blank paper, and markers or crayons for each kid. Be sure to write their names on their drawings before moving to Circle Time.

When all kids have arrived and have had time to participate in at least one center, say, **In our story today there is a donkey. When I slap these blocks together, it will sound like the clop, clop of a donkey and we will know that it is time for everyone to help clean up and get ready for Circle Time.** Be sure to clap the blocks where everyone can hear them.

Circle Time

Let's say a welcome to our neighbors in the circle. I will roll the ball to someone and say, "We're glad you're here, [name]. Welcome!" Then roll the ball to another neighbor in the circle. Continue until everyone has been welcomed by name.

Hold up a storybook. **Jesus sometimes answered questions by telling a story. I love stories. I brought some of my favorite stories to share. I'd love to hear about your favorite story. I'd like to go around the circle and have each of us tell about our favorite storybook. I'll go first.** Go around the circle sharing the names of favorite stories.

When do you read your stories? Do you read before bed? Do you go to the library to get books? Stories are fun. Hold up the Spark Story Bible. **We will read a story soon from our Spark Story Bible. There are lots of stories about Jesus in there!**

Spark Resources

Coloring Page The Good Samaritan A



Supplies

Storybooks
Blankets or bedsheets
Markers or crayons
Blank paper
Blocks, 2

Spark Resources

Spark Story Bible

Supplies

Storybooks from the creative play center
Beach ball

Prayer Time

Let's pray for all the people in the world. Let's squeeze together to put our hands on the map.

Dear God, we pray for those in every place;

Every color, every race.

We pray for all to know your grace.

We pray for those in every place.

Amen.

Spark Resources

None

Supplies

World map or globe

Open the Bible (10 minutes)

The Good Samaritan Storytelling

Hold up your Bible. **This is my Bible. There are lots of different Bibles. Some are big and some are small.** Hold up the Spark Story Bible. **There are even different storybook Bibles. Sometimes it is fun to see what the pictures and stories look like in different storybooks. That is why I brought so many with me today.**

Jesus tells us the story of the good neighbor so we will understand how to care for other people. A man asks Jesus what his most important message is. Jesus asks the man what he thinks. The man says that you should love God more than anything. And that you should love your neighbor as much as you love yourself. Jesus tells the man that he did a good job. Those are the right answers. Then the man asks Jesus, "Who is my neighbor?" And this is what Jesus says. Read from one of the storybooks that you brought. Be sure to show the kids the illustrations.

Now I am going to read the story from our Spark Story Bible.

Take out your Spark Story Bible and open to The Good Samaritan on pages 360-365. Read the story out loud and point to the corresponding pictures. Look for Squiggles the caterpillar in each picture. Ask kids what they think Squiggles is feeling or doing. Encourage them to make a face or move like Squiggles.

Ask the following questions, allowing time for kids to answer:

What things are the same from the stories? Are there any things that are different? Are the pictures the same? Do you like both stories?

It is sometimes fun to read the same story in a different book to see if we can learn something new. I like to see the different pictures, too.

Spark Resources

Spark Story Bible

Supplies

Bibles

Bible storybooks

Activate Faith (25 minutes)

GAME: Walking Tag

Play in an open area. **The people in Jesus' story walked right by the hurt man. We are going to play a walking game. We are going to play walking tag. I am going to choose two kids to be "It" and they have to walk to catch you. If you get caught, you will help them catch more kids. Everyone has to walk. There is no running. If you accidentally run, you will be automatically "It."** Play until the kids tire of the game.

Spark Resources
None

Supplies
None

ART: Accordion Book

Set Up: Cut the paper in half the long way.

Activity Instructions

Give everyone a piece of the long paper. Show the kids how to fold the paper over about 4 inches (10 cm). **We are going to make a book about the good Samaritan. Let's fold the paper back and forth like an accordion. Now we can use the crayons to draw pictures of the story. What are some things you want to include in your book? We'll want to draw some pictures of people being good neighbors. What are some things that good neighbors do for each other? Use the crayons and stickers to decorate your book.**

Spark Resources
None

Supplies
Large, white construction paper
Crayons or markers
Stickers

SNACK: Story Snack

Before serving any food, always check with caregivers for kids who have food allergies. Provide an alternative if necessary.

Have the kids help pass out the snack supplies. **Jesus was telling a story. He was telling a story to help people understand. I love to hear stories, don't you? When I am listening to a story, sometimes I like to have a snack. I like to eat popcorn. Popcorn is a good story snack. Why don't we listen to the story of The Good Samaritan again from our Spark Story Bible while we eat our snack today?** Read this story on pages 360-365 again while kids munch on their snack.

Spark Resources
Spark Story Bible

Supplies
Puff popcorn
Juice
Cups
Napkins

Send (5 minutes)

Good-bye Time

Jesus tells us that we are all neighbors. We are all linked together by God. In a minute we are going to say a pinkie prayer that will link us together. Let's use our pinkies to say good-bye to our neighbors. Wave with your pinkies. Wave to everyone here. Give the kids a minute to wave. Then move on to the pinkie prayer.

Spark Resources
None

Supplies
None

Prayer Time

We are going to share a neighbor pinkie prayer. Hook pinkies with your neighbors on each side of you. Wait until everyone gets linked together. **We are neighbors no matter how far away we are. Let's pray together with our neighbors.**

Spark Resources
Family Pages



**Dear God,
Thank you for our neighbors.
Help us remember to take care of neighbors near and far. Amen.**


Supplies
None

Invite the kids to add names of neighbors they would like to pray for.

If your group hasn't already received this rotation's Family Page, send one home with each family.

Lesson Focus: **Hurt**

Gather (10 minutes)

	Spark Resources	Supplies
<p>Center Time Kids will read stories in a story corner, and color Bible story pictures.</p>	<p>Coloring Page The Good Samaritan B</p> 	<p>Storybooks, blankets or bedsheets, markers or crayons, blank paper, blocks</p>
<p>Circle Time Kids put a bandage on a doll.</p>	<p>None</p>	<p>Bandages, doll, beach ball</p>
<p>Prayer Time Kids use the globe to pray for people all over the world.</p>	<p>None</p>	<p>World map or globe</p>

Open the Bible (10 minutes)

	Spark Resources	Supplies
<p>The Good Samaritan Storytelling Kids wear masks to be the robbers in the story.</p>	<p>Spark Story Bible</p>	<p>Masks from a party store</p>

Activate Faith (25 minutes)

	Spark Resources	Supplies
<p>MUSIC — You Are My Neighbor Kids sing a song to the tune of “You Are My Sunshine.”</p>	<p>None</p>	<p>None</p>
<p>ART — Care Card Kids make a care card.</p>	<p>None</p>	<p>Paper, circle stickers, ink pads, crayons, green paper scraps</p>
<p>SNACK — Hope You Feel Better Kids eat comfort food.</p>	<p>None</p>	<p>Gelatin cups, spoons, napkins</p>

Send (5 minutes)

	Spark Resources	Supplies
Good-bye Time Kids wave a pinkie good-bye.	None	None
Prayer Time Kids pray linked by pinkies.	Family Pages 	None



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Gather (10 minutes)

Center Time

You may choose to set up one or both of these creative play centers for kids to play in as they arrive in your classroom. Have helpers in each center to help children with the activities. Kids can stay in one center or travel to both.

Story Corner

Set Up: Lay the blankets on the floor to make a cozy story corner.

Let the kids read the storybooks in the story corner. You may want to add a few new books each week to freshen the activity. **Jesus tells the people a story in our lesson. We can enjoy stories, too.**

Coloring Center

Provide copies of Coloring Page The Good Samaritan B, blank paper, and markers or crayons for each kid. Be sure to write their names on their drawings before moving to Circle Time.

When all kids have arrived and have had time to participate in at least one center, say, **In our story today there is a donkey. When I slap these blocks together, it will sound like the clop, clop of a donkey and we will know that it is time for everyone to help clean up and get ready for Circle Time.** Be sure to clap the blocks where everyone can hear them.

Circle Time

Let's say a welcome to our neighbors in the circle. I will roll the ball to someone and say, "We're glad you're here, [name]. Welcome!" Then roll the ball to another neighbor in the circle. Continue until everyone has been welcomed by name.

In today's story, someone gets hurt. What happens to you when you get hurt? Does someone take care of you? Let's pass these bandages around and you can each put one on my doll. Bandages can make us feel better. If you can remember a time when you got hurt, please share that with us. Maybe you even have a bandages on right now! Pass the bandages and doll around while the kids share.

It is no fun to get hurt, is it? It can make us sad and scared. Being hurt is no fun! We feel better when someone loves us and takes care of us, don't we?

Spark Resources

Coloring Page The Good Samaritan B



Supplies

Storybooks
Blankets or bedsheets
Markers or crayons
Blank paper
Blocks, 2

Spark Resources

Spark Story Bible

Supplies

Bandages
Doll
Beach ball

Prayer Time

Let's pray for all the people in the world. Let's squeeze together to put our hands on the map.

Spark Resources
None

**Dear God, we pray for those in every place;
Every color, every race.
We pray for all to know your grace.
We pray for those in every place.
Amen.**

Supplies
World map or globe

Open the Bible (10 minutes)

The Good Samaritan Storytelling

Give everyone a mask. **We are going to be the bad guys in the story today. When I get to the part with the mean people, we are going to wear our masks.**

Spark Resources
Spark Story Bible

Jesus tells us this story. Once there was a man traveling far from home. As he is walking, some robbers jump on him and hurt him. Put your masks on! They take his money and knock him down. He lies down at the side of the road and waits for help. Take off your masks.

Supplies
Masks from a party store

Here comes someone. He is a priest. He will help. Does he help? NO! He walks by on the other side of the road. I think we should put our masks back on.

Here comes another person. Surely he or she will help. But no! He walks by, too. Leave your masks on. The man still needs help and no one will stop.

Along comes a Samaritan. The Samaritan lives far away. He doesn't know the man. He won't stop. Pause. **But he does stop. He stops to take care of the man. He is not a mean person. He is a helper. Take off your masks.**

We have found a good neighbor. Jesus tells us that everyone is our neighbor. We can help people who live near and people who live far away.

Let's read the story about neighbors in our Spark Story Bible. Take out your Spark Story Bible and open to The Good Samaritan on pages 360-365. Read the story out loud and point to the corresponding pictures. Look for Squiggles the caterpillar in each picture. Ask kids what they think Squiggles is feeling or doing. Encourage them to make a face or move like Squiggles.

Ask the following questions, allowing time for kids to answer:

How did the man get hurt?

How did the Samaritan help the man?

Activate Faith (25 minutes)

MUSIC: You Are My Neighbor

Sing to the tune of "You Are My Sunshine." Have kids repeat each line after you.

You are my neighbor, my friendly neighbor. (echo)

And I will always care for you. (echo)

If you are hungry or scared or lonely, (echo)

I will stand up right next to you. (echo)

You are my neighbor, my far-off neighbor. (echo)

And I will always care for you. (echo)

It's sometimes hard to know how to help you. (echo)

My prayers and thoughts I'll send your way, too. (echo)

We all are neighbors, such friendly neighbors. (echo)

When we're apart by feet or miles. (echo)

We still show love and respect for all kids. (echo)

We still share our love and our smiles. (echo)

Spark Resources

None

Supplies

None

ART: Care Card

In the story that Jesus told, one man was hurt. Jesus told about lots of ways the good Samaritan cared for the hurt man. One way to care for someone who is sick or hurt is to send a card. We are going to use the art supplies to make care cards.

Show the kids how to fold the paper in half to make a card. **Put a few of the circle stickers on the front of the card.** Make a sample flower on the front of the cards by putting your finger on the ink pad and making fingerprints around the circle sticker. **Our fingerprints are going to be the petals on the flowers on our cards.**

We can use these paper scraps to make leaves for our flowers. These will be such nice cards. Can you think of someone who would like to get a care card? Do you know anyone who is sick or hurt or lonely? Listen as the kids share and help kids think of people who might like to get the cards. If possible, have the kids make extra cards for the pastors in your church to take to people they visit.

Spark Resources

None

Supplies

Paper

Circle stickers

Ink pads

Crayons

Green paper scraps

SNACK: Hope You Feel Better

Before serving any food, always check with caregivers for kids who have food allergies. Provide an alternative if necessary.

Invite the kids to help pass out the snack supplies. **Sometimes when people are not feeling well, the doctors say that they can eat gelatin. It is a very gentle food that most people like to eat. It is not hard to chew if your mouth hurts. It doesn't hurt so much if you have a sore throat, and it is gentle on our tummies. I wonder if the hurt man in our story would have liked some gelatin to eat.**

Spark Resources

None

Supplies:

Gelatin cups

Spoons

Napkins

Send (5 minutes)

Good-bye Time

Jesus tells us that we are all neighbors. We are all linked together by God. In a minute we are going to say a pinkie prayer that will link us together. Let's use our pinkies to say good-bye to our neighbors. Wave with your pinkies. Wave to everyone here. Give the kids a minute to wave. Then move on to the pinkie prayer.

Spark Resources

None

Supplies

None

Prayer Time

We are going to share a neighbor pinkie prayer. Hook pinkies with your neighbors on each side of you. Wait until everyone gets linked together. **We are neighbors no matter how far away we are. Let's pray together with our neighbors.**

**Dear God,
Thank you for our neighbors.
Help us remember to take care of neighbors near and far. Amen.**

Invite the kids to add names of neighbors they would like to pray for.

If your group hasn't already received this rotation's Family Page, send one home with each family.

Spark Resources

Family Pages




Supplies

None

Lesson Focus: **Walk on by.**

Gather (10 minutes)

	Spark Resources	Supplies
Center Time Kids will read stories in a story corner, and color Bible story pictures.	Coloring Page The Good Samaritan C 	Storybooks, blankets or bedsheets, markers or crayons, blank paper, blocks
Circle Time Kids pretend to walk with their fingers.	None	Beach ball
Prayer Time Kids use the globe to pray for people all over the world.	None	World map or globe

Open the Bible (10 minutes)

	Spark Resources	Supplies
The Good Samaritan Storytelling Kids act out the story.	Spark Story Bible	Bible costumes

Activate Faith (25 minutes)

	Spark Resources	Supplies
GAME — Inelusul Kids play a game from Romania.	None	None
ART — Clay Footprint Kids make their footprints out of clay.	None	Soft, air-drying modeling clay; table covering; paper plates; markers
SNACK — Walk on By Footprints Kids make footprints in their snack.	None	pudding cups, marshmallows, cookie sticks, spoons

Send (5 minutes)

	Spark Resources	Supplies
Good-bye Time Kids wave a pinkie good-bye.	None	None
Prayer Time Kids pray linked by pinkies.	Family Pages 	None



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Gather (10 minutes)

Center Time

You may choose to set up one or both of these creative play centers for kids to play in as they arrive in your classroom. Have helpers in each center to help children with the activities. Kids can stay in one center or travel to both.

Story Corner

Set Up: Lay the blankets on the floor to make a cozy story corner.

Let the kids read the storybooks in the story corner. You may want to add a few new books each week to freshen the activity. **Jesus tells the people a story in our lesson. We can enjoy stories, too.**

Coloring Center

Provide copies of Coloring Page The Good Samaritan C, blank paper, and markers or crayons for each kid. Be sure to write their names on their drawings before moving to Circle Time.

When all kids have arrived and have had time to participate in at least one center, say, **In our story today there is a donkey. When I slap these blocks together, it will sound like the clop, clop of a donkey and we will know that it is time for everyone to help clean up and get ready for Circle Time.** Be sure to clap the blocks where everyone can hear them.

Circle Time

Let's say a welcome to our neighbors in the circle. I will roll the ball to someone and say, "We're glad you're here, [name]. Welcome!" Then roll the ball to another neighbor in the circle. Continue until everyone has been welcomed by name.

The man in today's story is walking on a long road. Let's pretend our fingers are walking on a long road. Show the kids how to walk their fingers on the floor. **We are walking and walking. Let's make our fingers jump. Now let's make our fingers skip. Make your fingers run fast. Now make your fingers walk very, very slowly like they are very, very tired. What other ways can we make our fingers walk? Walking is a good way to get from here to there. I wonder what happens to the man who is walking in our story today.**

Spark Resources

Coloring Page The Good Samaritan C



Supplies

Storybooks
Blankets or bedsheets
Markers or crayons
Blank paper
Blocks, 2

Spark Resources

None

Supplies

Beach ball

Prayer Time

Let's pray for all the people in the world. Let's squeeze together to put our hands on the map.

**Dear God, we pray for those in every place;
Every color, every race.
We pray for all to know your grace.
We pray for those in every place.
Amen.**

Spark Resources
None

Supplies
World map or globe

Open the Bible (10 minutes)

The Good Samaritan Storytelling

Help the kids put on their costumes. Choose gentle kids to be the robbers. Ask kids to be the questioning person, the hurt man, the Samaritan, and the innkeeper. The rest of the kids can be the people who walk by.

We are going to act out our story today. I am going to be Jesus, and tell the story.

A man comes up to me to ask a few questions. He asks how to live God's way. To answer him, I ask him what the Bible says. The man says to love God the most and to love your neighbor as much as yourself. Then the man asks, "Who is my neighbor?"

I tell him this story. Once there is a man who is walking along a road when some robbers come and knock him down and take his money. Please pretend to knock your friend down. Be gentle. We are only acting! The robbers run away.

The man is so hurt he cannot get up. Someone will have to help him. Here come some people now. Surely they will help. But no, they walk right on by the man. Repeat for as many kids as you need to.

Here come some other people. Surely they will help. Won't someone help? It is a Samaritan. He won't help. They are not very friendly. But he does help. He puts the man on his donkey and helps him to a hotel. He stays with him for the rest of the day and pays his hotel bill. He tells the hurt man that he will come back to check on him later.

Take out your Spark Story Bible and open to The Good Samaritan on pages 360-365. Read the story out loud and point to the corresponding pictures. Look for Squiggles the caterpillar in each picture. Ask kids what they think Squiggles is feeling or doing. Encourage them to make a face or move like Squiggles.

Ask the following questions, allowing time for kids to answer:

Who was the best neighbor?

How can we be good neighbors and help others?

Spark Resources
Spark Story Bible

Supplies
Bible costumes

Activate Faith (25 minutes)

GAME: Inelusul

This game comes from Romania. That is a country far away. It is fun to learn games from our neighbors far away. Here is how we play. I'll start by being "It." I will stand with my back facing all of you. Then you will all come up right near me and one of you will gently touch my back. Then all of you will mix up and step back. I will turn around and see if I can guess which one of you touched my back. After I guess, someone else will be "It." Are you ready to play our new game?

Continue to play until everyone has had a chance to be "It."

Spark Resources
None

Supplies
None

ART: Clay Footprint

Have the kids help you put the table covering on the floor. Help the kids remove their shoes. **Jesus tells us that there were people who walked right on by the hurt man by the side of the road. They did not stop to help. The Samaritan walked right up to the man and helped him. We are going to make footprints to remind us of the good Samaritan.**

Give each kid a ball of clay. **Use your hands to warm up the clay to make it softer. It feels good on your hands, doesn't it?** Once the clay is soft, help the kids flatten it on the table covering. Make sure they have enough clay and have it flattened enough to make a footprint. Help each kid step hard on the clay to make a footprint. Set the footprints aside to dry on the paper plates. **Let's use the markers to write our names on the paper plates so we know which footprint is ours to take home.** You could show the kids how to make a footprint by pressing the side of their hands into the clay and then using their fingertips to make toe prints. This method will use less clay and you will not have to remove shoes! You could also use a foot-shaped cookie cutter or rubber stamp to make an impression or cut out a foot shape from the clay.

Spark Resources
None

Supplies
Soft, air-drying modeling clay
Table covering
Paper plates
Markers
Foot-shaped cookie cutter or rubber stamp (optional)

SNACK: Walk on By Footprints

Before serving any food, always check with caregivers for kids who have food allergies. Provide an alternative if necessary.

Have the kids help pass out the snack supplies. **The people in our story just walked on by the hurt man. We are going to pretend they walked on by on our pudding. Use your marshmallows to make footprints in your pudding. You could use your fingers to make tracks, too. Marshmallows taste better!** You can use the cookie sticks to make the footprints, too. Show the kids how to make tracks in their pudding. Then enjoy your snack.

Spark Resources
None

Supplies:
Pudding cups
Marshmallows
Cookie sticks
Spoons

Send (5 minutes)

Good-bye Time

Jesus tells us that we are all neighbors. We are all linked together by God. In a minute we are going to say a pinkie prayer that will link us together. Let's use our pinkies to say good-bye to our neighbors. Wave with your pinkies. Wave to everyone here. Give the kids a minute to wave. Then move on to the pinkie prayer.

Spark Resources
None

Supplies
None

Prayer Time

We are going to share a neighbor pinkie prayer. Hook pinkies with your neighbors on each side of you. Wait until everyone gets linked together. **We are neighbors no matter how far away we are. Let's pray together with our neighbors.**

Spark Resources
Family Pages



**Dear God,
Thank you for our neighbors.
Help us remember to take care of neighbors near and far. Amen.**


Supplies
None

Invite the kids to add names of neighbors they would like to pray for.

If your group hasn't already received this rotation's Family Page, send one home with each family.

Lesson Focus: **TLC**

Gather (10 minutes)

	Spark Resources	Supplies
Center Time Kids will play with dolls and doctor kits, and color Bible story pictures.	Coloring Page The Good Samaritan D 	Toy doctor kits, dolls or stuffed animals, bandages, markers or crayons, blank paper, blocks
Circle Time Kids give each other back rubs.	None	Beach ball
Prayer Time Kids use the globe to pray for people all over the world.	None	World map or globe

Open the Bible (10 minutes)

	Spark Resources	Supplies
The Good Samaritan Storytelling Kids use tongue-depressor puppets to tell the story.	Spark Story Bible	Tongue depressors, tiny bandages, markers

Activate Faith (25 minutes)

	Spark Resources	Supplies
MUSIC — Neighbor Music Kids hear music from other countries.	None	CD with music from other countries, CD player
ART — Heart Collage Kids make a heart-shaped collage.	None	Red paper, heart-shaped buttons, stickers, sequins, beads, doilies, foam pieces, anything related to hearts, fabric, glue, glue sticks, markers, kid-friendly scissors (optional)
SNACK — Love Snack Kids decorate and eat heart cookies.	None	Heart-shaped cookies, frosting, colored sugars and sprinkles, plastic knives, napkins

Send (5 minutes)

	Spark Resources	Supplies
Good-bye Time Kids wave a pinkie good-bye.	None	None
Prayer Time Kids pray linked by pinkies.	Family Pages 	None



Visit www.sparksondayschool.org for more Spark content. Watch a short Lesson Prep Video that will prepare you and give you confidence to explore this Bible story with the kids you are leading. You will also find 6 Coloring Pages to use during Gather Time and a downloadable Family Page for this rotation's story filled with ideas for families to use to explore this story and live out their faith at home.

Gather (10 minutes)

Center Time

You may choose to set up one or both of these creative play centers for kids to play in as they arrive in your classroom. Have helpers in each center to help children with the activities. Kids can stay in one center or travel to both.

Care for Our Neighbors

Encourage the kids to play with the dolls and doctor kits. Talk about things doctors do to make people feel better.

Coloring Center

Provide copies of Coloring Page The Good Samaritan D, blank paper, and markers or crayons for each kid. Be sure to write their names on their drawings before moving to Circle Time.

When all kids have arrived and have had time to participate in at least one center, say, **In our story today there is a donkey. When I slap these blocks together, it will sound like the clop, clop of a donkey and we will know that it is time for everyone to help clean up and get ready for Circle Time.** Be sure to clap the blocks where everyone can hear them.

Circle Time

Let's say a welcome to our neighbors in the circle. I will roll the ball to someone and say, "We're glad you're here, [name]. Welcome!" Then roll the ball to another neighbor in the circle. Continue until everyone has been welcomed by name.

We can all use a little love and care every day. Let's show a little love and care by giving a tiny shoulder rub to our neighbor in the circle. Turn to your neighbor on this side and give their shoulders a gentle squeeze. Doesn't that feel good? Now turn to your neighbor on the other side and do the same thing. Just think how nice the world would be if everybody did one little thing for their neighbor every day. It wouldn't take that much time, but everyone would be so much happier!

Spark Resources

Coloring Page The Good Samaritan D



Supplies

Toy doctor kits
Dolls or stuffed animals
Bandages
Markers or crayons
Blank paper
Blocks, 2

Spark Resources

None

Supplies

Beach ball

Prayer Time

Let's pray for all the people in the world. Let's squeeze together to put our hands on the map.

Dear God, we pray for those in every place;

Every color, every race.

We pray for all to know your grace.

We pray for those in every place.

Amen.

Spark Resources

None

Supplies

World map or globe

Open the Bible (10 minutes)

The Good Samaritan Storytelling

Set Up: Use the marker to draw two eyes, a nose, and a happy mouth on one side of the tongue depressors and two eyes, a nose, and a sad mouth on the other.

Give everyone a puppet. **We are going to use our puppets to tell the story today.**

Jesus tells us this story. Once there was a man who was traveling in a place far from home. He is walking and walking a long way. Make your puppet walk. He is happy to be going home. He is walking and singing a happy song.

All at once, some robbers jump out and grab him. They knock him down and take his money. They hurt him and leave him lying in the road. He cannot get up. Does he have a sad face or a happy face? A sad face, doesn't he?

But someone will come along to help him. Here comes someone now. Will they help him? No! He walks right by. And here comes someone else. Maybe he will be a helper. No! He walks by, too. We still need the sad face, don't we?

Will anyone help him? But here comes someone. It is a Samaritan. Will the Samaritan help him? Yes! The Samaritan comes to help the hurt man. The Samaritan puts the man on a donkey and takes him to a hotel where he can rest and get better. The Samaritan gives him some water and bandages his wounds. Let's put these tiny bandages on our puppets. He gets him some food.

We will be able to use our puppets to tell the story anytime.

Let's read the story in our Spark Story Bible. Let's set our puppets aside and listen.

Take out your Spark Story Bible and open to The Good Samaritan on pages 360-365. Read the story out loud and point to the corresponding pictures. Look for Squiggles the caterpillar in each picture. Ask kids what they think Squiggles is feeling or doing. Encourage them to make a face or move like Squiggles.

Spark Resources

Spark Story Bible

Supplies

Tongue depressors

Tiny bandages

Markers

Ask the following questions, allowing time for kids to answer:

Who helped the hurt man have a happy face?

Who helps you when you get hurt or are sick?

Activate Faith (25 minutes)

MUSIC: Neighbor Music

Today we are going to hear some special music. We will hear some music from neighbors who live far away. Some of the music might seem strange or unusual to us. That is why it is so wonderful to have neighbors who share things like music or food or games. Sharing is great with our neighbors near and far. Listen to the music with the kids. Clap or stamp or dance when it seems to fit with the music.

Spark Resources

None

Supplies

CD with music from other countries (check the public library)

CD player

ART: Heart Collage

Set Up: Cut the red paper into large heart shapes, and cut the fabric into heart shapes.

Make sure the kids can reach all the collage items. **Jesus tells us to love our neighbors. The hearts we make today will remind everyone who sees them to love everybody! Use the glue and glue sticks to stick lots of hearts on your big heart. You can draw some hearts, too.** If you have kids who like to use scissors, show them how to cut hearts from paper scraps.

Spark Resources

None

Supplies

Red paper

Heart-shaped buttons

Stickers

Sequins

Beads

Doilies

Foam pieces

Anything related to hearts

Fabric

Glue

Glue sticks

Markers

Kid-friendly scissors (optional)

SNACK: Love Snack

Before serving any food, always check with caregivers for kids who have food allergies. Provide an alternative if necessary.

Kids can help pass out the snack supplies. **Jesus tells us to love one another. We are making a snack that reminds us to love everybody! Use your knife to spread the frosting on your cookie. Then you can sprinkle some sugars and sprinkles on your cookie. Our beautiful cookies will remind us how beautiful the world would be if everyone remembered to love one another.**

Spark Resources

None

Supplies:

Heart-shaped cookies
Frosting
Colored sugars and sprinkles
Plastic knives
Napkins

Send (5 minutes)

Good-bye Time

Jesus tells us that we are all neighbors. We are all linked together by God. In a minute we are going to say a pinkie prayer that will link us together. Let's use our pinkies to say good-bye to our neighbors. Wave with your pinkies. Wave to everyone here. Give the kids a minute to wave. Then move on to the pinkie prayer.

Spark Resources

None

Supplies

None

Prayer Time

We are going to share a neighbor pinkie prayer. Hook pinkies with your neighbors on each side of you. Wait until everyone gets linked together. **We are neighbors no matter how far away we are. Let's pray together with our neighbors.**

**Dear God,
Thank you for our neighbors.
Help us remember to take care of neighbors near and far. Amen.**

Invite the kids to add names of neighbors they would like to pray for.

If your group hasn't already received this rotation's Family Page, send one home with each family.

Spark Resources

Family Pages




Supplies

None

Lesson Focus: **Neighbors near**

Gather (10 minutes)

	Spark Resources	Supplies
Center Time Kids will play with dolls and doctor kits, and color Bible story pictures.	Coloring Page The Good Samaritan E 	Toy doctor kits, dolls or stuffed animals, bandages, markers or crayons, blank paper, blocks
Circle Time Kids look at pictures of neighbors far and near.	None	Beach ball; pictures of people from other countries in local dress, including some who dress and look like people in your area
Prayer Time Kids use the globe to pray for people all over the world.	None	World map or globe

Open the Bible (10 minutes)

	Spark Resources	Supplies
The Good Samaritan Storytelling Storyteller uses a bead bracelet to tell the story.	Spark Story Bible	Chenille craft stems, beads (green, light blue, blue, purple, pink, orange, yellow, red)

Activate Faith (25 minutes)

	Spark Resources	Supplies
GAME — Walking Tag Kids play a walking game.	None	None
ART — Friendship Story Bracelets Kids make a bracelet to tell the story.	None	Chenille craft stems, beads (green, light blue, blue, purple, pink, orange, yellow, red), bracelet from Open the Bible
SNACK — Fruit Cups Kids eat a fruit cocktail snack.	None	Fruit cocktail cups, spoons, whipped cream, napkins

Send (5 minutes)

	Spark Resources	Supplies
Good-bye Time Kids wave a pinkie good-bye.	None	None
Prayer Time Kids pray linked by pinkies.	Family Pages 	None



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Gather (10 minutes)

Center Time

You may choose to set up one or both of these creative play centers for kids to play in as they arrive in your classroom. Have helpers in each center to help children with the activities. Kids can stay in one center or travel to both.

Care for Our Neighbors

Encourage the kids to play with the dolls and doctor kits. Talk about things doctors do to make people feel better.

Coloring Center

Provide copies of Coloring Page The Good Samaritan E, blank paper, and markers or crayons for each kid. Be sure to write their names on their drawings before moving to Circle Time.

When all kids have arrived and have had time to participate in at least one center, say, **In our story today there is a donkey. When I slap these blocks together, it will sound like the clop, clop of a donkey and we will know that it is time for everyone to help clean up and get ready for Circle Time.** Be sure to clap the blocks where everyone can hear them.

Circle Time

Let's say a welcome to our neighbors in the circle. I will roll the ball to someone and say, "We're glad you're here, [name]. Welcome!" Then roll the ball to another neighbor in the circle. Continue until everyone has been welcomed by name.

Give everyone one of the pictures you brought. **Let's talk about the people that Jesus says are our neighbors. Jesus says that the people who live near us are our neighbors. Jesus also says that people who live far away from us are our neighbors. Let's look at the pictures that I brought today and see if you think the people are our neighbors.** Let each kid show a picture and tell if the people are neighbors. **You figured it out didn't you? Every person is our neighbor.**

Spark Resources

Coloring Page The Good Samaritan E



Supplies

Toy doctor kits
Dolls or stuffed animals
Bandages
Markers or crayons
Blank paper
Blocks, 2

Spark Resources

Spark Story Bible

Supplies

Beach ball
Pictures of people from other countries in local dress, include some who dress and look like people in your area

Prayer Time

Let's pray for all the people in the world. Let's squeeze together to put our hands on the map.

**Dear God, we pray for those in every place;
Every color, every race.
We pray for all to know your grace.
We pray for those in every place.
Amen.**

Spark Resources
None

Supplies
World map or globe

Open the Bible (10 minutes)

The Good Samaritan Storytelling

I am going to make a bracelet as I tell our story today. We are each going to make a bracelet just like it later in arts and crafts time. Each of the beads in my bracelet will be a person in the story.

Put the beads on the chenille craft stem as you tell the story. **First is the man who is asking Jesus the questions. The green bead is for the man and the light blue one is for Jesus. The man asks Jesus who our neighbors are. Put the green and light blue beads on the chenille stem.**

Jesus tells him this story. Once there was a man who was traveling far from home. Add the blue bead for the man. As he is walking along, some robbers stop him, knock him down, and take his money. They leave him by the side of the road. I am going to add three red beads for three robbers. Put on the three red beads.

A priest walks by. Purple is for the priest. Put on the purple bead. **Surely he will help. He is one of God's special servants. But no, he crosses to the other side of the road and walks right by.**

Here comes another person. Put on the pink bead. **Let's use the pink bead for this person. Maybe he will stop. But no, he walks by, too. Maybe no one will help the man.**

Here comes one more person. It is a Samaritan. He won't help. He is from far away. Put the orange bead on. **The orange bead is the brightest bead because the Samaritan is the good neighbor. He is the one who stops to help. He does what God wants him to do.**

He takes the man to a hotel to recover. He talks to the innkeeper and asks him to take care of the man while he is gone. The innkeeper gets the yellow bead because he takes care of the man until the sun comes up and goes down while the Samaritan is gone. Put the yellow bead on the bracelet and twist the ends

Spark Resources
Spark Story Bible

Supplies
Chenille craft stem
Beads, 3 red and 1 each of the following colors: green, light blue, blue, purple, pink, orange, yellow

of the chenille stem together to make the bracelet. **The Samaritan gives the innkeeper money to pay the man's bill.**

I am glad that we know about neighbors. I am glad that Jesus tells us a story that we can read in our Spark Story Bible. Let's watch my bracelet while I read the story and see if we can remember what the beads mean.

Take out your Spark Story Bible and open to The Good Samaritan on pages 360-365. Read the story out loud and point to the corresponding pictures. Look for Squiggles the caterpillar in each picture. Ask kids what they think Squiggles is feeling or doing. Encourage them to make a face or move like Squiggles.

Ask the following questions, allowing time for kids to answer:

Who does the orange bead remind us of?

What did the innkeeper do to help the hurt man?

Activate Faith (25 minutes)

GAME: Walking Tag

Play in an open area. **The people in Jesus' story walked right by the hurt man. We are going to play a walking game. We are going to play walking tag. I am going to choose two kids to be "It" and they have to walk to catch you. If you get caught, you will help them catch more kids. Everyone has to walk. There is no running. If you accidentally run, you will be automatically "It."** Play until the kids tire of the game.

Spark Resources
None

Supplies
None

ART: Friendship Story Bracelets

We are going to make bracelets like the one I used to tell the story. As we put the beads on your bracelet, let's see if you can remember which ones remind us of the people in the story. If we have time, you can make a bracelet to take home for yourself and one to take home to give a friend or neighbor. When the kids are done putting the beads on the chenille craft stems, let them use their bracelets to tell you the story. **You did such a great job of remembering the story. When you give your bracelet to a friend, you can tell them the story, too. Everyone should hear the story that Jesus tells us about caring for our neighbors.**

Spark Resources
None

Supplies
Chenille craft stems
Beads , 3 red per kid and 1 per kid of each of the following colors: green, light blue, blue, purple, pink, orange, yellow (additional beads if making extra bracelets)
Bracelet from Open the Bible

SNACK: Fruit Cups

Before serving any food, always check with caregivers for kids who have food allergies. Provide an alternative if necessary.

Help the kids open their fruit cups. **We are talking about taking care of neighbors who are close to us. All of the fruit in our snack today is kind of like our neighbors. Each one is fruit. We keep them in the same bowl! And most of all, they all taste good and are good for us! Let's celebrate our neighbors by putting a little squirt of whipped cream on our fruit. Let's enjoy our snack!**

Spark Resources

None

Supplies:

Fruit cocktail cups

Spoons

Whipped cream

Napkins

Send (5 minutes)

Good-bye Time

Jesus tells us that we are all neighbors. We are all linked together by God. In a minute we are going to say a pinkie prayer that will link us together. Let's use our pinkies to say good-bye to our neighbors. Wave with your pinkies. Wave to everyone here. Give the kids a minute to wave. Then move on to the pinkie prayer.

Spark Resources

None

Supplies

None

Prayer Time

We are going to share a neighbor pinkie prayer. Hook pinkies with your neighbors on each side of you. Wait until everyone gets linked together. **We are neighbors no matter how far away we are. Let's pray together with our neighbors.**

Dear God,

Thank you for our neighbors.

Help us remember to take care of neighbors near and far. Amen.

Invite the kids to add names of neighbors they would like to pray for.

If your group hasn't already received this rotation's Family Page, send one home with each family.

Spark Resources

Family Pages




Supplies

None

Lesson Focus: **Neighbors far**

Gather (10 minutes)

	Spark Resources	Supplies
Center Time Kids will play with dolls and doctor kits, and color Bible story pictures.	Coloring Page The Good Samaritan F 	Toy doctor kits, dolls or stuffed animals, bandages, markers or crayons, blank paper, blocks
Circle Time Kids talk about neighbors from faraway places.	None	Beach ball, world map or globe
Prayer Time Kids use the globe to pray for people all over the world.	None	World map or globe

Open the Bible (10 minutes)

	Spark Resources	Supplies
The Good Samaritan Storytelling Kids make shadows of people near and far on the wall.	Spark Story Bible	Flashlight, simple cutout of a person from black paper, white paper (large)

Activate Faith (25 minutes)

	Spark Resources	Supplies
MUSIC — You Are My Neighbor Kids sing a song to the tune of "You Are My Sunshine."	None	None
ART — Far Away Kids will make a folded paper pet.	None	Origami paper, crayons
SNACK — Faraway Snacks Kids share a snack from far away.	None	Soft tortillas, cheese slices, turkey or other meat slices, water, napkins, cups, ethnic foods (optional)

Send (5 minutes)

	Spark Resources	Supplies
Good-bye Time Kids wave a pinkie good-bye.	None	None
Prayer Time Kids pray linked by pinkies.	Family Pages 	None



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Gather (10 minutes)

Center Time

You may choose to set up one or both of these creative play centers for kids to play in as they arrive in your classroom. Have helpers in each center to help children with the activities. Kids can stay in one center or travel to both.

Care for Our Neighbors

Encourage the kids to play with the dolls and doctor kits. Talk about things doctors do to make people feel better.

Coloring Center

Provide copies of Coloring Page The Good Samaritan F, blank paper, and markers or crayons for each kid. Be sure to write their names on their drawings before moving to Circle Time.

When all kids have arrived and have had time to participate in at least one center, say, **In our story today there is a donkey. When I slap these blocks together, it will sound like the clop, clop of a donkey and we will know that it is time for everyone to help clean up and get ready for Circle Time.** Be sure to clap the blocks where everyone can hear them.

Circle Time

Let's say a welcome to our neighbors in the circle. I will roll the ball to someone and say, "We're glad you're here, [name]. Welcome!" Then roll the ball to another neighbor in the circle. Continue until everyone has been welcomed by name.

Jesus tells us that we should take care of our neighbors. If this map is our world, where do the people live who are our neighbors? Where do the people live who are our neighbors nearby? Where are the people who are neighbors who live far away? Point to a place where there are neighbors for us to love. Let each of the kids point to a place. Tell them the names of the places they point to. **There are neighbors EVERYWHERE for us to care for.**

Spark Resources

Coloring Page The Good Samaritan F



Supplies

Toy doctor kits
Dolls or stuffed animals
Bandages
Markers or crayons
Blank paper
Blocks, 2

Spark Resources

Spark Story Bible

Supplies

Beach ball
World map or globe

Prayer Time

Let's pray for all the people in the world. Let's squeeze together to put our hands on the map.

Dear God, we pray for those in every place;

Every color, every race.

We pray for all to know your grace.

We pray for those in every place.

Amen.

Spark Resources

None

Supplies

World map or globe

Open the Bible (10 minutes)

The Good Samaritan Storytelling

Set Up: Find a place in your classroom where you can hold your flashlight in one hand and shine it over the paper cutout to create a large shadow on a far wall and a small shadow on a near wall. Tape a piece of white paper at each spot.

Tell your story near a wall in your classroom. **Jesus has been telling us to care for our neighbors. When someone asks Jesus who our neighbors are, Jesus answers by telling the story of the good Samaritan. Jesus tells us about a man who is walking down a road when some robbers come and take his money. Two people walk by and do not help him. But the third person does not walk by. He helps the hurt man. He is the good neighbor even though he does not live in that neighborhood. He is a good neighbor because he helps the man from a faraway place.**

Jesus wants us to be helpers to neighbors who live near us and neighbors who live far away. Shine the flashlight on the white paper close to you. Try to focus the shadow of the paper dolls on the paper. **These are neighbors who live near us.** Shine the light on the wall far away. The shadows will be very large. **These are the neighbors who live far away. It is a little bit harder to be a good neighbor to someone far away.**

Now let's read the story in our Spark Story Bible.

Take out your Spark Story Bible and open to The Good Samaritan on pages 360-365. Read the story out loud and point to the corresponding pictures. Look for Squiggles the caterpillar in each picture. Ask kids what they think Squiggles is feeling or doing. Encourage them to make a face or move like Squiggles.

Spark Resources

Spark Story Bible

Supplies

Flashlight

Simple cutout of a person

from black paper

Large, white paper

Masking tape

Ask the following questions, allowing time for kids to answer:

What are some things we can do to show love and care for the people who live near us? (*Share, play with them, smile, wave, help, bring them cookies when they are sick.*)

What can we do to be good neighbors to them? How do we find out what they need or want? (*Ask families or teachers, read books, watch TV, search the Internet.*)

Would anyone like to try holding the flashlight to make neighbors near or far?
Let all the kids have a chance to make the shadow pictures on the wall.

Activate Faith (25 minutes)

MUSIC: You Are My Neighbor

Sing to the tune of "You Are My Sunshine." Have kids repeat each line after you.

You are my neighbor, my friendly neighbor. (echo)

And I will always care for you. (echo)

If you are hungry or scared or lonely, (echo)

I will stand up right next to you. (echo)

You are my neighbor, my far-off neighbor. (echo)

And I will always care for you. (echo)

It's sometimes hard to know how to help you. (echo)

My prayers and thoughts I'll send your way, too. (echo)

We all are neighbors, such friendly neighbors. (echo)

When we're apart by feet or miles, (echo)

We still show love and respect for all kids. (echo)

We still share our love and our smiles. (echo)

Spark Resources

None

Supplies

None

ART: Far Away

Set Up: Practice making a dog and cat with the origami paper. Fold the paper in half on the diagonal, making a triangle. With the peak up, fold the two side points up to make cat ears. To make a dog, put the peak down and fold the side points down to make droopy ears. Fold the peak up a little bit to make the chin a little flatter.

Give everyone a piece of origami paper. **We share lots of things with our neighbors far away. This special paper and project come from Japan, a country far away. You may choose if you want to make a dog or a cat.** Show the kids how to make the animals. **We can use our crayons to draw happy faces on our pets. We are happy that the people from Japan shared their project with us. It is fun to share things with our neighbors far away.**

Spark Resources

None

Supplies

Origami paper

Crayons

SNACK: Faraway Snack

Before serving any food, always check with caregivers for kids who have food allergies. Provide an alternative if necessary.

Set Up: Roll the meat and cheese up in the tortillas and slice. Pour water into cups.

Pass the tortilla slices and cups of water out to the kids. **Lots of the food we eat comes from neighbors far away. They share the things they eat in their neighborhood with us when they come here to live or to visit. We are so glad they share their favorite foods with us. Tortillas like this come from Central or South America. We can thank our neighbors for sharing their foods with us. Let's share our yummy snack.** Bring in some ethnic foods that are common in your area to share with the kids, if you wish.

Spark Resources

None

Supplies:

Soft tortillas
Cheese slices
Turkey or other meat slices
Water
Ethnic foods (optional)
Cups
Napkins

Send (5 minutes)

Good-bye Time

Jesus tells us that we are all neighbors. We are all linked together by God. In a minute we are going to say a pinkie prayer that will link us together. Let's use our pinkies to say good-bye to our neighbors. Wave with your pinkies. Wave to everyone here. Give the kids a minute to wave. Then move on to the pinkie prayer.

Spark Resources

None

Supplies

None

Prayer Time

We are going to share a neighbor pinkie prayer. Hook pinkies with your neighbors on each side of you. Wait until everyone gets linked together. **We are neighbors no matter how far away we are. Let's pray together with our neighbors.**

**Dear God,
Thank you for our neighbors.
Help us remember to take care of neighbors near and far. Amen.**

Invite the kids to add names of neighbors they would like to pray for.

If your group hasn't already received this rotation's Family Page, send one home with each family.

Spark Resources

Family Pages



Supplies

None