

Age-Level Overview

	Open the Bible	Activate Faith
Lower Elementary		
WORKSHOP FOCUS: God tells us to take care of each other.	SPARK RESOURCES: Spark Story Bibles	SPARK RESOURCES: Spark Story Bibles
THIS IS HOW I HEARD IT: Kids present sound effects for parts of the story.	SUPPLIES: Picture of someone who used to take care of you.	SUPPLIES: Small yogurt containers with lids, rocks, sand, buttons, jingle bells, dry beans, washers, wooden beads, shoes, slide whistle, metal pans, spoons, coins, wood blocks, scrub brush, sandpaper, paper scraps, cellophane, pillows, classroom bell, kitchen timer, kazoos, This Is How I Heard It Script (page 87)
Upper Elementary		
WORKSHOP FOCUS: All people are important to God.	SPARK RESOURCES: Spark Bibles, Spark Bible Stickers	SPARK RESOURCES: Spark Bibles, Spark Bible Stickers
THE GOOD SAMARITAN, PART 2: Kids will create a modern, improvisational version of The Good Samaritan story.	SUPPLIES: Pencils	SUPPLIES: Sports jersey, sunglasses, wig, high-heeled shoes, sport jacket, choir robe, coveralls, fake jewelry, phonebook, wallet, play money, briefcase, purse, cell phone, rags, artificial food, cart with wheels, bedsheet, The Good Samaritan, Part 2: Fill In the Blanks sheet (page 89), The Good Samaritan, Part 2: Skit Script (page 91), pencils
All Kids		
WORKSHOP FOCUS: Jesus teaches us to care for everyone.	SPARK RESOURCES: Spark Story Bibles, Spark Bibles, Spark Bible Stickers	SPARK RESOURCES: Spark Story Bibles, Spark Bibles, Spark Bible Stickers
ACTIONS SPEAK LOUDER THAN WORDS: Kids work together to silently perform a scene from the story.	SUPPLIES: Pencils	SUPPLIES: Fabric remnants, scarves, fake jewelry, play money, sport coat, keys, wallet, duffel bag, cardboard boxes, paper, yarn, markers, scissors, tape, bedsheet, Actions Speak Louder Than Words Charades Scenes sheet (page 93), pencils



Visit www.sparksundayschool.org for more Spark content. Watch a short Lesson Prep Video that will prepare you and give you confidence to explore this Bible story with the kids you are leading. You will also find a downloadable Family Page for this rotation's story filled with ideas for families to use to explore this story and live out their faith at home.

Workshop Focus: God tells us to take care of each other.

Keep these tips in mind as you welcome kids to the workshop and explore the story together.

- Each week, remember to welcome kids to the rotation. Keep in mind that for some kids it may be the first time they are visiting your workshop!
- If kids have heard the story several times during previous weeks, read it again! Kids learn through repetition, and every workshop will explore the Bible story in a slightly different way.
- Remember that the Shepherds are there to support you as they accompany kids each week.
- Be sure to visit www.sparksundayschool.org to download the Family Page for this story. Make copies of it and ask Shepherds to distribute it during the Wrap Up.

Open the Bible (10 minutes)

The Good Samaritan Storytelling

Welcome to Creative Drama. It's good to see you! Show the picture. **This is** (name of person), **who took good care of me. Who takes care of you?** Allow kids to respond. **God tells us to take care of each other. Let's see if the people in our story take care of each other.**

Read The Good Samaritan on pages 360-365 in the Spark Story Bible. **Let's pretend we are the people in the story walking on a dangerous road . . . walking quickly . . . walking slowly . . . stopping . . . kneeling down . . . helping . . . hoisting a person onto our donkey.** Encourage kids to move their bodies according to the action in the story. **Let's talk about the story. Who told this story?** (*Jesus*) Open the Spark Story Bible to page 363, and point to the picture of the hurt man. **What happened to the man?** (*a group of men hurt him*) **Who helped the hurt man?** (*Samaritan*) **What do you think the hurt man said to the Samaritan?** Allow kids to respond. **Jesus told the people to act like the Samaritan. God tells us to take care of each other.**

Today we're going to imagine how The Good Samaritan story might have sounded.

Spark Resources
Spark Story Bible

Supplies
Picture of someone who used
to take care of you

Activate Faith (25 minutes)

This Is How I Heard It

Set Up:

1. Place the small containers, rocks, sand, buttons, bells, beans, washers, and beads on a table where kids can work.
2. Divide the remaining props in half. Place the props in two separate areas of the room where kids can access them.
3. Make three copies of the "This Is How I Heard It" script.

Activity Instructions

Divide the kids into two groups. Each group will present half of the story. Assign a leader or Shepherd to work with each group. Give each group a copy of the "This Is How I Heard It" script. **Your group will work together to make sound effects for half of the story. You may make sounds in many ways. You may use your voices, bodies, or props in the room.**

Show kids the supply table. **Here are some containers and objects that can be combined to create different sounds. It only takes a few objects inside a container to make a sound.** Show kids the props area. **What items do you see? What are different ways you can make sounds with them? What do the sounds remind you of?**

Each group practices sound effects for the italicized words in its half of the story with a leader reading the script. Teach kids that part of using sound effects is being quiet in between the sounds. Groups can practice starting and stopping their sound effects in unison.

Each group presents its half of the story with a leader reading the script. Kids can close their eyes when it's their turn to listen so they can imagine the story more easily.

After the presentations, help kids set the sound props aside and debrief the story.

How many people walked by the hurt man without helping? (*two*) Open the Spark Story Bible to page 364, and point to the picture of the donkey. **What did the Samaritan do to help the hurt man?** (*put bandages on him, carried him on his donkey, took him to an inn*) **If you were walking down that road, what would you do?** Allow kids to answer. **Jesus told this story to teach us about helping others. God tells us to take care of each other.**

Spark Resources

Spark Story Bibles

Supplies

Small yogurt containers with lids

Rocks

Sand

Buttons

Jingle bells

Dry beans

Washers

Wooden beads

Shoes

Slide whistle

Metal pans

Spoons

Coins

Wood blocks

Scrub brush

Sandpaper

Paper scraps

Cellophane

Pillows

Classroom bell

Kitchen timer

Kazoos

This Is How I Heard It Script

(page 87 of this guide)

Send (5 minutes)

Wrap Up

Remind the Shepherds to distribute the Family Page for this story if the kids haven't already received it, and come together for Wrap Up.

Thank you for coming to Creative Drama. We had fun with sounds! We learned the story of the good Samaritan. We learned two people walked by a hurt man, but a Samaritan stopped to help. God tells us to take care of each other.

Spark Resources
Family Pages



Supplies
None

Prayer Time

Let's stand and close with a prayer. Copy my words and actions.

Dear God,

Thank you for Jesus' stories. (hold hands like a book)

Help me take care of others, (point to others)

Just like the good Samaritan. (hug self)

Amen.

Workshop Focus: All people are important to God.

Keep these tips in mind as you welcome kids to the workshop and explore the story together.

- Each week, remember to welcome kids to the rotation. Keep in mind that for some kids it may be the first time they are visiting your workshop!
- If kids have heard the story several times during previous weeks, read it again! Kids learn through repetition, and every workshop will explore the Bible story in a slightly different way.
- Remember that the Shepherds are there to support you as they accompany kids each week.
- Be sure to visit www.sparksondayschool.org to download the Family Page for this story. Make copies of it and ask Shepherds to distribute it during the Wrap Up.

Open the Bible (10 minutes)

The Good Samaritan Storytelling

Welcome to Creative Drama. It's nice to see you. What if I told you God only loves people with blue eyes? Allow kids to respond. **You know that's untrue, because all people are important to God. In the Bible, Jesus tells a story to teach us that.**

Have kids form a circle and find The Good Samaritan in Luke 10:25-37 on page 1145 of their Spark Bibles. **We're going to go around the circle and each read a verse at a time.** Invite kids to mark the passage with a Spark Bible Sticker, either I Looked It Up, I Read It, or Reminds Me Of. They can use a pencil to write their response in the margin.

Why did the lawyer ask Jesus a question? (to trick Jesus) Who passed by the man? (priest and Levite) Who helped the man? (the Samaritan) What do you think the innkeeper thought of the situation? Allow kids to respond.

Jesus told this story to teach the lawyer that all people are important to God. We're going to tell our own version of this story as if it were happening today.

Spark Resources
Spark Bibles
Spark Bible Stickers

Supplies
Pencils

Activate Faith (25 minutes)

The Good Samaritan, Part 2

Set Up:

1. Hang the bedsheet as a backdrop in a designated stage area.
2. Place all of the props evenly spaced around the inside of the stage area.
3. Make two copies of The Good Samaritan, Part 2: Fill In the Blanks sheet.
4. Make two copies of The Good Samaritan, Part 2: Skit Script.

Activity Instructions

Divide the kids into two groups and give each group a Fill In the Blanks sheet. Tell kids that they are going to rewrite The Good Samaritan for today. Each group is making a script that the other group will act out! Each group works together to fill in the information requested on their list. A leader or kid copies the group's words from the fill-in-the-blank sheet to the script.

Direct kids to the designated stage area to check out the props. Help each kid choose a character to play from the original story and prepare to become a modern (perhaps surprising) version of their character. Remind kids to return props to the same places so they can be easily found during the skit.

Gather one group of kids near the stage area as the audience and invite the other group of kids to take their places on stage. The leader or a Shepherd acts as the narrator, standing to one side of the stage. **We're about to hear a familiar story told in a very different and modern way. The characters may have changed, but what about the lesson? Let's begin.** Take a small intermission to replace the props after the first group presents, and switch places.

Talk to the kids after the skits. **Which version of the story do you prefer: the old or the new?** Allow kids to respond. **What happened to the man as he was traveling?** Invite the kids to read Luke 10:34-35 and mark the passage with a Makes Me Want To, Makes Me Feel, or Reminds Me Of Spark Bible Sticker, using a pencil to write their response in the margin. **What would you do if you came upon a hurt person by the side of the road today?** Allow kids to respond. **Jesus told a story about a Samaritan man helping a Jewish man because those two groups of people hated each other in Bible times. Jesus wanted us to know that all people are important to God.**

Spark Resources

Spark Bibles
Spark Bible Stickers

Supplies

Sports Jersey
Sunglasses
Wig
High-heeled shoes
Sport jacket
Choir robe
Coveralls
Fake jewelry
Phonebook
Wallet
Play money
Briefcase
Purse
Cell phone
Rags
Artificial food
Cart with wheels
Bedsheet
Pencils
The Good Samaritan, Part 2: Fill In the Blanks sheet (page 89 of this guide)
The Good Samaritan, Part 2: Skit Script (page 91 of this guide)

Send (5 minutes)

Wrap Up

Remind the Shepherds to distribute the Family Page for this story if the kids haven't already received it, and come together for Wrap Up.

Thank you for coming to Creative Drama. Today we learned the story of the good Samaritan. A priest and Levite passed by an injured man, but a Samaritan stopped to help. Jesus teaches us that all people are important to God.

Spark Resources

Family Pages



Supplies

None

Prayer Time

Let's stand in a circle and hold hands for our closing prayer. Repeat after me.

**Dear God,
Thank you for caring for all people.
Help me learn from Jesus' story,
And care for others, too.
Amen.**

Workshop Focus: Jesus teaches us to care for everyone.

Keep these tips in mind as you welcome kids to the workshop and explore the story together.

- Each week, remember to welcome kids to the rotation. Keep in mind that for some kids it may be the first time they are visiting your workshop!
- If kids have heard the story several times during previous weeks, read it again! Kids learn through repetition, and every workshop will explore the Bible story in a slightly different way.
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Open the Bible (10 minutes)

The Good Samaritan Storytelling

Welcome to Creative Drama. It's good to see you. Turn and look at the person next to you. How is your neighbor different from you? Allow kids to respond. **Does Jesus take care of both of you? (yes) Jesus teaches us to care for everyone. Let's read a story about caring for everyone.**

Direct the older kids to find The Good Samaritan in Luke 10:25-37 on page 1145 of their Spark Bibles. Encourage kids to use a Spark Bible Sticker of their choice to mark the passage, using a pencil to write their response in the margin. **Follow the story in your Bible as I read it from the Spark Story Bible.**

Encourage the younger kids to act out the story as you read The Good Samaritan from pages 360-365 in the Spark Story Bible.

Let's talk about the story. Who told this story? (Jesus) Open the Spark Story Bible to page 363, and point to the picture of the hurt man. **What happened to the man? (A group of men hurt him and stole his money.)** Have the older kids read Luke 10:33 in their Spark Bible. **Who helped the hurt man? (the Samaritan) What would you have done in this situation?** Allow kids to respond.

Jesus told this story to teach us to care for everyone. Let's act out ways to show that we care.

Spark Resources
Spark Story Bibles
Spark Bibles
Spark Bible Stickers

Supplies
Pencils

Activate Faith (25 minutes)

Actions Speak Louder Than Words

Set Up:

1. Designate a stage area by hanging a bedsheet as a backdrop.
2. Place the boxes, paper, yarn, markers, scissors, and tape in an area where kids can use them.
3. Place the rest of the props in an area where kids can choose among them.
4. Make a copy of the “Actions Speak Louder Than Words” Charade Scenes sheet for each group.

Activity Instructions

Divide the kids into three groups. Tell kids that each group is going to act out two things: 1) a scene from The Good Samaritan story; and 2) a modern-day helping scene. Hand out the charade scenes sheet to each of the groups.

Jesus teaches us to care for everyone. Each person in your group is different. Some kids like to act. Some kids are good at giving directions. Some kids are great at putting together costumes. Other kids love to create props. Find out what each kid in your group would like to do. Then work together and decide how to act out your two scenes. Encourage kids to use their Spark Bibles and Spark Story Bibles for ideas, use the props and costume pieces, and make their own props if they need to. Give kids time to practice their charades at least once. **Remember, in charades everything is done without talking. Use big actions to show what you’re trying to communicate.**

Rotate groups until all of the charades have been performed. Gather the kids to debrief the experience. **How did it feel to act without talking?** Allow kids to respond. Open the Spark Story Bible to pages 362 and 363, and point to the pictures found on those pages. **Which person cared for the hurt man with his actions?** (*Samaritan*)

Direct the older kids to read Luke 10:25-37. Encourage kids to mark the passage with a Something I Like, Makes Me Feel, or Makes Me Want To Spark Bible Sticker, using a pencil to write their response in the margin. **What did Jesus want the lawyer to do?** (*Act like the Samaritan, show care for others.*) **Do you think the lawyer understood?** Allow kids to respond. **Jesus told the lawyer this story to teach him about caring for others. Jesus teaches us to care for everyone.**

Spark Resources

Spark Story Bibles
Spark Bibles
Spark Bible Stickers

Supplies

Fabric remnants
Scarves
Fake jewelry
Play money
Sport coat
Keys
Wallet
Duffel bag
Cardboard boxes, various sizes
Paper
Yarn
Markers
Scissors
Tape
Bedsheet
“Actions Speak Louder Than Words” Charades Scenes sheet (page 93 of this guide)
Pencils

Send (5 minutes)

Wrap Up

Remind the Shepherds to distribute the Family Page for this story if the kids haven't already received it, and come together for Wrap Up.

Thank you for coming to Creative Drama today. We learned Jesus' story about the good Samaritan, and we told stories with our actions. Jesus teaches us to care for everyone.

Spark Resources

Family Pages



Supplies

None

Prayer Time

During our prayer, think of people God wants you care about. When I pause, you may say their names. Let's pray.

Dear Jesus, thank you for teaching us with stories. Help us live our lives like the good Samaritan. Help us care about (Pause). Thank you for showing us how to help. Amen.

This Is How I Heard It Script

Part 1

A man *walked* up to Jesus. The man wanted to trick Jesus, so he asked Jesus a question. "Teacher," he said, "How can I live forever with God?" Jesus answered the man, "What does the *Bible* say?" *Hmmm*, the man thought, "The *Bible* says to *love* God more than anyone and *love* your neighbor like you *love* yourself." "Do those things and everything will be fine," Jesus answered.

Rats! The man still wanted to trick Jesus, so he asked Jesus another question. "Who is my neighbor?" the man asked. Jesus *stopped, turned around, sat down*, and told the man this story.

"Once there was a man who was *walking* down a dusty road. Slowly, slowly, slowly he *walked*. The man *stopped*. He thought he heard a *noise*. There was a *rustling sound* coming from the bushes. All of a sudden a group of robbers *jumped* out from behind the bush and started *beating up* the man. *Oof, ouch, ugh!* The robbers stole the man's *money* and left him lying on the side of the road.

Everything was *quiet*. The hurt man just lay on the side of the road, *listening*. He heard the breeze *rustling* the leaves of the bush. He heard some *animals* off in the distance, but nothing else.

Step, crunch, step, crunch, step, crunch, someone was coming down the road! The man *peeked* with one eye. It was a priest. Surely he would stop and help! *Step, crunch, step, crunch, step, crunch*, the priest just kept walking by. The man *moaned*. He needed help! *Stomp, tromp, stomp, tromp*, another man was coming. Surely this man would stop! *Stomp, tromp, stomp, tromp, stomp, tromp*, the second man *walked* away even faster.

Part 2

The hurt man lay on the side of the road, *moaning and groaning*. He was too hurt to move. *Clip, clop, clip, clop, clip, clop*, this time a man with a donkey was coming near. The man was from a faraway place called Samaria. The Samaritan saw the hurt man. He heard the *moaning and groaning*. Would he stop and help? Yes! The Samaritan *jumped off* of his donkey and his feet hit the ground with a *thud*.

The hurt man wanted to *shout* for joy, but he was hurt too badly. The Samaritan opened his bag, took out a cloth and *ripped* it into strips to use for bandages. *Ooh, ah*, the Samaritan was taking good care of the hurt man. Finally, the Samaritan *picked up* the hurt man and *plopped* him on the donkey. *Clip, clop, clip, clop, clip, clop*, the Samaritan took the hurt man to an inn.

The next morning, the Samaritan *walked down* the steps, *opened the door*, and *walked over* to the innkeeper. "Please take care of this man," he said. Then the Samaritan *opened* his bag, *took out* some coins, and *paid* the innkeeper. When he was through, the Samaritan *walked back* across the room, *stepped outside*, and *closed the door*.

"So," said Jesus, "Which man acted like the hurt man's neighbor?" *Hmmm*, the man thought, "The one who took care of him." Jesus *patted* him on the back. "God tells us to take care of others," said Jesus. "Now *go* and be like the Samaritan."

The Good Samaritan, Part 2: Fill In the Blanks

Occupation 1 _____

Useful book _____

Body part _____

Occupation 2 _____

Local town _____

Far place _____

Local street _____

Unpopular occupation _____

Action verb past tense 1 _____

Action verb past tense 2 _____

Important item _____

First aid items _____

Liquid 1 _____

Liquid 2 _____

Vehicle _____

Hotel _____

Amount of money _____

Famous person 1 _____

Famous person 2 _____

The Good Samaritan, Part 2: Skit Script

A ^(occupation 1) came up to Jesus to try to trick him with a question. "What should I do to inherit eternal life?" he asked. Jesus asked, "What does the ^(useful book) say?" "Love God with all of your ^(body part) and love your neighbor as yourself," answered the ^(occupation 1). "That's the right answer. Now go and do it," said Jesus. The ^(occupation 1) was still trying to trap Jesus, so he asked, "Who is my neighbor?" So Jesus told this story.

A ^(occupation 2) was traveling from ^(local town) to ^(far place) when the ^(occupation 2) was attacked by robbers. They ^(action verb past tense 1) him, ^(action verb past tense 2) him, robbed him and took his ^(important item). Then they left him by the side of ^(local street). While he was lying there, ^(famous person 1) came by. ^(famous person 1) saw the ^(occupation 2), but walked by on the other side of ^(local street). That same day, ^(famous person 2) came by. ^(famous person 2) saw the ^(occupation 2), but walked by on the other side of ^(local street) as well.

Not long after, a ^(unpopular occupation) was also traveling from ^(local town) to ^(far place) when he saw the ^(occupation 2) lying by the side of ^(local street). The ^(unpopular occupation) felt sorry for the ^(occupation 2) and stopped to help him. The ^(unpopular occupation) put ^(first aid items) on the ^(occupation 2), poured ^(liquid 1) and ^(liquid 2) on his wounds and put the ^(occupation 2) on his ^(vehicle). Then the ^(unpopular occupation) drove the ^(occupation 2) to the ^(hotel) and took care of him. The next day the ^(unpopular occupation) talked to the manager of the ^(hotel), paid him ^(amount of money) and asked the manager to care for the ^(occupation 2) until he returned.

"Now," Jesus asked the ^(occupation 1), "Who was the ^(occupation 2)'s neighbor?" "The ^(unpopular occupation)" said the ^(occupation 1). "Go and do likewise," said Jesus.

Actions Speak Louder Than Words Charades Scenes

Group 1

- Jesus tells a story.
- Mom is trying to make dinner. The baby is clinging to Mom and whining. The older brother reads a story to the baby so Mom can finish making dinner.

Group 2

- A man is traveling and is attacked by robbers. A priest and a Levite pass the man without helping.
- A man is driving his car when he gets a flat tire. People speed by him without stopping to help. One person finally stops and calls for help from a cell phone.

Group 3

- A Samaritan sees the hurt man, helps him, and takes him to an inn.
- Your family is shopping at a large store. You see a small child is crying. You discover the child is lost. You take the child to the store clerk, who pages the child's parents on the intercom.

