

## Age-Level Overview

	Open the Bible	Activate Faith
<b>Lower Elementary</b>		
<b>WORKSHOP FOCUS:</b> Love gets around.	<b>SPARK RESOURCES:</b> Spark Story Bibles	<b>SPARK RESOURCES:</b> None
<b>HERE'S MY CARD:</b> Kids create a personalized traveling/business card.	<b>SUPPLIES:</b> Trading cards (sports and others), business cards, shoe box, blank trading card	<b>SUPPLIES:</b> Flip chart, blank playing cards, glue stick, scissors, stamps, inkpads, paper punches, gemstones, buttons, markers, foil, decorative papers, old maps, magazines, glitter glue
<b>Upper Elementary</b>		
<b>WORKSHOP FOCUS:</b> Reach out and make the world a better place.	<b>SPARK RESOURCES:</b> Spark Bibles, Spark Bible Stickers	<b>SPARK RESOURCES:</b> None
<b>SENTIMENTS ON A SLEEVE:</b> Kids express sentiments of care and wear them "on their sleeve."	<b>SUPPLIES:</b> Oversized felt heart, masking tape	<b>SUPPLIES:</b> Flip chart, marker, recycled long-sleeved shirts, yarn, large-eyed needles with blunt ends, felt, pompons, gems, decorative trim, scissors, fabric paint, paintbrushes, tacky glue, tailor's chalk, newspaper or butcher paper
<b>All Kids</b>		
<b>WORKSHOP FOCUS:</b> God wants us to lend a hand.	<b>SPARK RESOURCES:</b> Spark Story Bibles, Spark Bibles, Spark Bible Stickers	<b>SPARK RESOURCES:</b> None
<b>LEND-A-HAND GLOVES:</b> Kids reach out to others with handcrafted gloves.	<b>SUPPLIES:</b> Assortment of gloves: fancy gloves, bell ringers' gloves, choppers (large mittens worn in cold climates), gardening gloves, oven mitts	<b>SUPPLIES:</b> Fabric remnants, trims, gems, buttons, yarn, pompons, tacky glue, scissors, felt, sample pictures, cheap knit gloves or mittens, paper towels or wax paper



Visit [www.sparksundayschool.org](http://www.sparksundayschool.org) for more Spark content. Watch a short Lesson Prep Video that will prepare you and give you confidence to explore this Bible story with the kids you are leading. You will also find a downloadable Family Page for this rotation's story filled with ideas for families to use to explore this story and live out their faith at home.



**Workshop Focus:** Love gets around.

Keep these tips in mind as you welcome kids to the workshop and explore the story together.

- Each week, remember to welcome kids to the rotation. Keep in mind that for some kids it may be the first time they are visiting your workshop!
- If kids have heard the story several times during previous weeks, read it again! Kids learn through repetition, and every workshop will explore the Bible story in a slightly different way.
- Remember that the Shepherds are there to support you as they accompany kids each week.
- Be sure to visit [www.sparksondayschool.org](http://www.sparksondayschool.org) to download the Family Page for this story. Make copies of it and ask Shepherds to distribute it during the Wrap Up.

## Open the Bible (10 minutes)

### The Good Samaritan Storytelling

**Set Up:** Fill box with assortment of trading cards, business cards, and one blank trading card.

#### Activity Instructions

**Welcome to Art, everyone! I found this shoe box when I came in today. Any guesses what might be inside?** Accept a few answers—someone might guess!

**Let's take a look inside.** Reach in and pull out a sports card. **Does anyone know that this is?** Accept all answers. **What information does it tell you about the person?** (*name, height, stats, team*) **Why do people collect sports cards?**

Now reach in the box and pull out a business card. **Does anyone know what this is?** (*business card*) **What does a business card tell you?** (*name, address, phone, business*) **Why do we people hand out business cards?**

**Both kinds of cards tell us something about who a person is. Jesus tells us a story about who we should be. In today's story, there's a man traveling along a very dangerous road. He gets beaten up and badly hurt. Lots of people pass by him, but only one person stops to reach out and help.**

#### Spark Resources

Spark Story Bibles

#### Supplies

Trading cards (sports and others)  
Business cards  
Shoe box  
Blank trading card, 1

**Let's read the story and see what happens. Let's turn to The Good Samaritan on page 360 in the Spark Story Bible and read together.** Read the story with kids.  
**Who were the three people who passed by?** (*priest, another man, Samaritan*) **What did the Samaritan do to show care and love?** (*reached out, took him to the inn, paid*)  
**Why does God want us to be like the Samaritan?** Accept all answers.

## Activate Faith (25 minutes)

### Here's My Card

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**Set Up:** Create a “buffet” of decorating materials for kids to use as they create their personalized card.

#### Activity Instructions

Pull out the blank card from the shoe box. Flip it over and look puzzled about what it is doing in the box. **Hmmm . . . this looks interesting. What do you think it might have to do with today's story?** Accept all answers. **Today's story about the good Samaritan takes place on a busy road where lots of people travel back and forth. Jesus wants us to be prepared to reach out to others, no matter where we are. Jesus knows that love gets around.**

#### What are some of the ways that we can love and care for the people we meet?

List kids' brainstorming ideas on the flip chart. **Today each of you will be able to make your own traveling cards that tell about you. You could give them to your friends at church or someone at home. When your friends see your card, they will know more about you. The purpose of each of your cards is to help someone else feel better. Your cards might make them smile or just warm their hearts.**

Ask if there are any questions, then send kids to the “craft buffet” to select items to use. Encourage kids to include these three elements on their cards: color, their name, and ways they can help. Allow kids plenty of time to create up to three cards. Walk around and inquire about their images. Ask them to check to make certain they included the three elements.

**Look over your cards. How do they make you feel? How do you think someone would feel receiving your card? Would it brighten their day? Make them giggle? Good Samaritans can travel anywhere in the world and share with others. Love gets around!**

#### Spark Resources

None

#### Supplies

Shoe box with blank trading card from Open the Bible  
Flip chart  
Blank playing cards, 2½ inches x 3 ½ inches (6 x 9 cm), 3 per kid  
Glue stick  
Scissors  
Stamps  
Inkpads  
Paper punches  
Gemstones  
Buttons  
Markers  
Foil  
Decorative papers  
Old maps  
Magazines  
Glitter glue

# Send (5 minutes)

## Wrap Up

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Remind the Shepherds to distribute the Family Page for this story if the kids haven't already received it, and come together for Wrap Up.

**You can be like the good Samaritan in today's story and reach out to others. Use your traveling cards to help get started. Let's use our new traveling cards as we pray.**

### Spark Resources

Family Pages



### Supplies

None

## Prayer Time

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**Hold your traveling cards between your palms while we pray.**

**Dear God,**

**Thank you for teaching us to care and love.**

**Thank you for the story of the good Samaritan.**

**Thank you that love gets around.**

**Amen.**



**Workshop Focus:** Reach out and make the world a better place.

Keep these tips in mind as you welcome kids to the workshop and explore the story together.

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## Open the Bible (10 minutes)

### The Good Samaritan Storytelling

**Set Up:** Attach the oversized felt heart with masking tape to the back to your sleeve prior to the kids entering the class.

#### Activity Instructions

**Welcome to Art, everyone. Check out my new shirt.** Show sleeve with felt heart on the sleeve. **It's the latest fashion! Does my shirt remind you of something you've heard people say? There's an expression that goes like this: "Wear your heart on your sleeve." It means you let your feelings show. You let people see that you care. In today's story, there are lots of things to care about. A man gets hurt and some people walk right by him. Let's turn to The Good Samaritan story in Luke 10:25-37 on page 1145 in the Spark Bible and read together.** Pause in the story each time a character passes by the injured man and make note of their responses.

**We are all pretty good at taking care of ourselves. Who just thought of themselves in the story?** (*the priest, the Levite*) **Who took care of someone else?** (*the Samaritan*) **What did he do? How did he "wear his heart on his sleeve"?**

#### Spark Resources

Spark Bibles  
Spark Bible Stickers

#### Supplies

Oversized felt heart  
Masking tape

(moved with pity, bandaged wounds, took the hurt man to an inn, paid for his care, showed mercy) **God wants us to look beyond our own needs and see the needs of others. God wants us to show others that we care. It's good, in God's eyes, to "wear your heart on your sleeve" when you reach out to others.**

**Put a Makes Me Wonder Spark Bible Sticker by the question in verse 29 that says "Who is my neighbor?" Write "ME!" next to the verse with a heart around it so you remember that you are to be a neighbor to everyone.**

## Activate Faith (25 minutes)

### Sentiments on a Sleeve

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**Set Up:** Collect (or purchase from local thrift store) inexpensive long-sleeved shirts or sweaters.

#### Activity Instructions

**Today we are going to put one of the key ideas of The Good Samaritan parable into art form. Remember this heart on my sleeve? Today you will be creating your own sleeves with THESE!** Hold up a couple of wildly colored/patterned oversized shirts or sweaters. **Don't panic! There's hardly any sewing involved, unless you want to learn a cool way to embroider. When you're done you'll have a great way to wear your "heart" on your sleeve. Let's start by making a list of words you can say to someone to show you care.** (*love, care, I ♥ U, You're cool, etc.*)

Have each kid select a long-sleeved shirt or sweater from the collection of options. (Remember that each shirt has two sleeves, so two kids can share a shirt.) Kids cut off the sleeve they want to use at the armhole. Kids may want to cut the sleeve a bit shorter to fit their arm or leave it long so they have more space to create their sentiment.

To keep the sleeve from becoming glued together in the process, kids should first stuff the sleeve with newspaper or butcher paper. Use a variety of materials (needle and yarn, felt and glue, fabric paints and brushes, pompons, gems) to create a positive sentiment on the sleeve of the shirt. Encourage kids to add additional symbols that express care for others. Transform the sleeve further by fringing the edges or adding decorative trim.

#### Spark Resources

None

#### Supplies

Flip chart  
Marker  
Recycled, long-sleeved shirt,  
1 per kid  
Yarn  
Large-eyed needles with blunt  
ends  
Paintbrushes  
Felt  
Pompons  
Gems  
Decorative trim  
Scissors  
Fabric paint  
Tacky glue  
Tailor's chalk  
Newspaper or butcher paper

Teach interested kids a simple embroidery backstitch or chain stitch and outline their words in brightly colored yarn.



At the end of the session, have the kids try on their sleeves and share their creations.

## Send (5 minutes)

### Wrap Up

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Remind the Shepherds to distribute the Family Page for this story if the kids haven't already received it, and come together for Wrap Up.

**The next time you see someone in need, think of the story of the good Samaritan. What are some things you could say or do to make things better for that person?** Have kids name ideas from their sleeves. **You have a chance each day to be a Good Samaritan. Look around for places to reach out and make the world a better place.**

Spark Resources  
Family Pages



Supplies  
None

### Prayer Time

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**Let's join together in prayer.**

**Dear Jesus,**

**It's easy to focus only on what we need.**

**Help us reach out to others in the world.**

**As we go into the world, let us wear our hearts on our sleeves.**

**In your name we pray.**

**Amen.**



**Workshop Focus:** God wants us to lend a hand.

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## Open the Bible (10 minutes)

### The Good Samaritan Storytelling

**Set Up:** Display the assortment of interesting gloves for visuals.

#### Activity Instructions

Put on a pair of gloves and hold up your hands as you walk kids through today's lesson.

**Welcome to Art. Check out these cool gloves. I have quite a collection here. What are some of the reasons that we wear gloves or mittens?** (*keep warm, protect our hands while gardening, do the dishes, get dressed up*) **We often wear gloves when we're going somewhere and doing something. Today's story is about the good Samaritan, a man who was going somewhere and doing something. Let's turn to The Good Samaritan on page 360 in the Spark Story Bible or Luke 10:25-37 on page 1145 in the Spark Bible and read together.**

**The good Samaritan reached out his hand and offered his help. The good Samaritan followed God's commandment to love your neighbor. Find the top of page 1146 and read. "You shall love the Lord your God with all your heart, and with all your soul, and with all your strength, and with all your mind; and your neighbor as yourself." Put a Spark Spot sticker here.**

#### Spark Resources

Spark Story Bibles  
Spark Bibles  
Spark Bible Stickers

#### Supplies

Assortment of gloves:  
Fancy gloves  
Bell ringers' gloves  
Choppers (large mittens worn in cold climates)  
Gardening gloves  
Oven mitts

**If we see someone in need, what does God want us to do?** (*lend a hand, reach out, offer help*) **Whom do we reach out to and lend a hand?** (*EVERYONE!*) **The good Samaritan reached out his hand and helped. God wants us to do the same.**

## Activate Faith (25 minutes)

### Lend-a-Hand Gloves

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**Set Up:** Set up a craft “buffet” of decorative materials for kids to use for their project.

#### Activity Instructions

**By the time you are done today you will be able to extend a hand to anyone you meet . . . and you’ll be doing it in style! Each of you will decorate a pair of gloves today. You can choose a matched pair or even a mismatched pair. There are cool trims for you to choose from, so let’s get started.**

**Jesus wants us to notice the people around us who need help. Today’s project is a great way for us to remember that there are people who need us. We can lend our hand to them and offer help.**

Begin by sharing a collection of photos from the Internet to get kids’ creativity going. Ask what kids like about what they see and encourage them to share some additional ideas. Branch out and be creative—the brighter, bolder, and more interesting, the better!

Kids can create puppet fingers (one little puppet per finger), rainbow-colored gloves, a goofy new friend, or snipped fingertips.

Kids select a pair of gloves or mittens to decorate. Remind kids to stuff each glove or mitten with a bit of paper towel or wax paper to keep the glue from seeping through. Kids can use tacky glue sparingly to glue items on.

Take time at the end of today’s session to let kids tell each other about their creations. They can also talk about their lend-a-hand ideas. Often, kids are told not to talk to strangers. This is a good time to remind kids to ask an adult to help them reach out safely.

#### Spark Resources

None

#### Supplies

Fabric remnants  
Trims  
Gems  
Buttons  
Yarn  
Pompons  
Tacky glue  
Scissors  
Felt  
Sample pictures of decorated gloves from Internet search  
Cheap knit gloves or mittens, 1 pair per kid  
Paper towels or wax paper

# Send (5 minutes)

## Wrap Up

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Remind the Shepherds to distribute the Family Page for this story if the kids haven't already received it, and come together for Wrap Up.

**You have creative ideas, and you will bring smiles to many people as you lend a hand. God invites you to reach out to people in the world.**

### Spark Resources

Family Pages



### Supplies

None

## Prayer Time

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**I know that most of your creations are still drying and they'd be a little hard to put on right now, so let's set them in front of us as a reminder to reach out to people and pray together. Follow my actions while I pray.**

**Dear God,**

**Help me see people in need.** (make "oo" with fingers around eyes)

**Help me hear people who need help.** (cup hands around ears)

**Help me feel for others in the world.** (make heart sign with curved fingers and thumbs)

**Help me extend a hand to others.** (reach out hand to center of circle)

**Amen.**

